

**HIMACHAL PRADESH TECHNICAL UNIVERSITY,
HAMIRPUR (HP)**

**Self-Study Report (SSR) for Academic Audit of Laureate
Institute of Pharmacy**

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DIRECTOR CUM PRINCIPAL
LAUREATE INSTITUTE OF
PHARMACY KATHOG
TEH. JAWALAMUKHI
DISTT. KANGRA (H P.)

**SELF STUDY REPORT (SSR)
(PART-I & PART-II)**

For

Academic Audit

By

Affiliating Colleges/Institutions

Name of College/Institution: Laureate Institute of Pharmacy

For the Year: 2025-26

Submitted to:

**Himachal Pradesh Technical University,
Hamirpur -177 001, H. P.**

HP Technical University, Hamirpur (HP)
Academic Audit
SSR Proforma to be submitted by Affiliated Institutions

GENERAL
Profile of College/Institution

1. General information

Name and full Address of the College/Institution with PIN	
Laureate Institute of Pharmacy VPO- Kathog, Tehsil: Jwalamukhi, Jwalamukhi, Distt. Kangra, H.P-176031	
Website	www.laureateinstitute.in

2. Contacts for Communication

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Director cum Principal	Prof. Mahendra Singh Ashawat	9218428040	9805676721	-	contactlaureate@gmail.com

3. Establishment Details

Establishment Date of the College/Institution	2007
Status prior to Establishment, if applicable	

4. Accreditation Details

PCI approval date & reference With Name of Course(s) (Non-PCI courses: write „Not Applicable“)	First: 05th Sept., 2011, Letter Ref. No. 17-1/2011-PCI 22999-23367 Latest: 22 nd Aug., 2024 Letter Ref. No. PCI- 1198
HPTU approval date & reference With Name of Course(s)	First: 22nd July, 2008 (HPU) Letter Ref. No. 1-158/97-HPU(Acad.) Vol-IV Latest: 11th Sept., 2024 Letter Ref. No. HimTU-3(Acad)B-6/2016-Vol-III 6239
NAAC rank/grade	A/3.09
NBA rank/grade	-
NIRF rank/grade	Participation

5. Location, Area and Activity of Campus

Campus Type	Address	Location	Campus Area in Acres	Built Area up in sq.mts.	Programmes offered
Educational Freehold Institute	VPO Kathog, Teh. Jawalamukhi, Distt. Kangra H.P.	Kathog, Jawalamuki	3.25 Acres	8122	B. Pharm. M. Pharm. (P'Ceutics, P'Ceutical Analysis, P'Cology) B. Pharmacy Practice Pharm. D

6. Built-up Area Details (Sq. Meters)

i) Administrative and Amenities/Circulation Area in Sq. Meters

A	Land		
(i)	Area of Land in Sq.m.	3.25 acres	
(ii)	Ownership of land (Whether rented/leased/freehold)	Free Hold	
(iii)	Prescribed Land use (whether conforming/non-conforming to Master Plan)	Conforming to Master Plan	
B	Building		
(i)	Whether Permanent/Temporary	Permanent	
(ii)	Total Built-up area (in Sq. Meters)	8122	
(iii)	FAR Achieved (Built up area available per student as against prescribed by the University/Govt. Statutory Body)	Yes	
(iv)	Total Built up area required as per norms for all programmes	6500	
C	Specifications of Accommodation	No.	Size (in Sq. Mtrs.)
(i)	Number of class/tutorial rooms	14/05	1050/180
(ii)	Drawing Halls/Conference Room	01	160
(iii)	Laboratories	26	1940
(iv)	Audio Visual Laboratories	01	75
(v)	Library	01	160
(vi)	Admn. Block	01	155
(vii)	Workshop	----	
(viii)	Computer Center	02	150
(ix)	Toilets-all	12	150
(x)	Common Rooms	02	160
(xi)	Sports facilities (Indoor & Outdoor)	Yes	
(xii)	Playground	Yes (Basket Ball & Volley- Ball)	
(xiii)	Students Canteen	01	300
(xiv)	Hostel (Total Area/rooms/Number of seats etc.) (Inclusive Boys & Girls Hostel)	1140/190/154	
(xv)	Any other facilities		
	i) Medical/ Sick Room	01	20
	ii) Animal House	01	100

- “X” Category Courses such as Mechanical, Production, Civil, Electrical, Chemical, Textile, Marine, Aeronautical and Allie/Relevant Courses shall require an Additional Laboratory/Workshop.
- Additional 5 labs per Course, if number of Branch is more than 2 per Course

*For First year Engg. Class work, the following labs are required: **Pl. tick if available:**

- 1) English Language Communication Skills Lab [☒];
- 2) Computer Programming Lab [☐]
- 3) Physics Lab [☐];
- 4) Chemistry Lab [☐];
- 5) IT Workshop [☐];
- 6) Engineering Workshop [☐].

*For first year class work, the following Pharmacy labs are required: **Pl. tick if available:**

- 1) Remedial Biology Lab [☐];
- 2) Dispensary & Hospital Pharmacy Lab - I [☐];
- 3) Pharm. Inorganic Chemistry lab [☐];
- 4) Pharmaceutical Organic Chemistry lab-I [☐];
- 5) Anatomy and Physiology lab [☐];
- 6) English Language Communication Skills Lab [☐].

Executive Summary

Introduction: The Laureate Institute of Pharmacy (LIPH) was established in Kathog, Tehsil Jwalamukhi, Distt. Kangra, H.P, in the year 2007 under the aegis of Laureate Educational Society, Shimla. The LIPH is a self-financed institute and duly affiliated to Pharmacy Council of India, New Delhi; and Himachal Pradesh Technical University, Hamirpur, Himachal Pradesh. The LIPH is currently running eight programs i.e, B. Pharmacy, M. Pharmacy in Pharmaceutics, M. Pharmacy in Pharmaceutical Analysis, M. Pharmacy in Pharmacology, B. Pharmacy Practice Bridge Course, Pharm D, D. Pharmacy and Ph. D in Pharmaceutical Sciences. LIPH has a distinct vision and mission that depicts and meets the expectations of all its stakeholders.

Vision: To be an excellent Pharmacy establishment in pursuit of the latest horizons to worldwide, to form independent and competent pharmacists of international repute through pharmacy education from this untapped area of Himachal Pradesh.

Mission: To impart theoretical and practical knowledge with innovative methods, critical thinking, problem-solving skills, and leadership and entrepreneur skills. Organization set standards for the highest quality of Pharmacy education.

Action Plan:

To become the most preferred institution in North India.

Curricular Aspect:

- ❖ 95% adherence to the delivery plan.
- ❖ 30-40 hours of value added courses.
- ❖ The course outcome needs further improvement.

Teaching, Learning, and Evaluation

- ❖ Introduction of more innovative teaching methods.
- ❖ 95% adherence to the delivery plan
- ❖ Innovative approach for New Human interfaced based Experimentation among UG and PG students.

Research and Innovation

- ❖ Individual research study by each faculty member by preparing and submitting departmental grant/research proposal to ICMR, DST, DBT, HIMCOST, SERB, AYUSH etc. every year.
- ❖ Collaborative research studies with National and International Universities.
- ❖ Development of Centre of Excellence Lab models for students' experimental learning in each course.
- ❖ A study proposal focused on societal benefits shall be design by faculty member and best two will be supported by the Institute.

Infrastructure and Learning Resources

- ❖ 20% of annual revenues investment for the enhancement of Infrastructure for research and technology.
- ❖ Maximum utilization of library, E-resources.


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Student Support & Progression

- ❖ More and more placement in National as well as International institutions.
- ❖ Minimum three community Partnership programs per year.
- ❖ Organizing at least one alumni meet per year.

Governance-Leadership

- ❖ 100% admission.
- ❖ 90% Retention of high-performing potential faculties.
- ❖ 100% adherence to the budget.

COWS Analysis

[Challenges, Opportunities, Weaknesses & Strengths]

Institutional Challenges:

- Availability of land for future development is the most important challenge for the institute. Weak socio-economic background and poor language proficiency of students.
- To train the students as per the expectations of contemporary needs and requirements of industries.
- Feebleness Internet connectivity.

Institutional Opportunities:

- The institute is already granted autonomous status so we can move for commencement skill development oriented credit based courses.
- Being in proximity to the industrial hub, the institute can provide good employment opportunities for the nearby rural population.
- To educate vast surrounding rural populations through various extension/consultancy services/Outreach activities for qualitative Transformation.
- Being in the lap of goddess Jwalaji and blessed with spiritual and holistic power, the institute can produce skilled pharmacists with good human values.

Institutional Weaknesses:

- Lacking a residential campus for all kinds of employees.
- Non Availability of Indoor stadium; Due to undulated land surface lacking an indoor stadium for all sports activities.
- Limitation to explore solar energy due to unpredictable weather conditions.
- Internet accessibility interruption and service providers due to rural areas.

Institutional Strengths:

- LIPH is under the supervision of a Laureate Educational Society management having 32 years of experience to run educational institutions. Our institute has Autonomous status and status of 2(f) under

UGC act.

- An inspired group of academicians has unified purpose, whose dedication & commitment to academics is a direct motivation to all stake holders.
- The Society governing body has been constituted with members having an academic background, an added strength in the approach of its managing governance.
- Excellent infrastructure viz., smart classrooms, well-equipped laboratories with sophisticated instruments, ICT facility, auditorium, boys' and girls' hostels, sports facility, gymnasium and Yoga center etc. for providing quality and holistic education.
- Decentralized Administration helps in quick decisions along with delegated authority up to the department head level and further by the formation of various committees.
- A blend of experienced and young dynamic faculty members with a constructive temperament for research and providing quality education.
- Well established Library with automation for students and faculties with 6700 books, offline journals and EBSCO subscription with 193 online journals.
- In campus girls' hostel is an added advantage for us in terms of security point of view for students.
- We are only Pharmacy Institution in the state recognized and running H.P. Technical University off campus Research center with Ph.D. program.

Criteria wise Summary

Curricular Aspects:

The institution develops and deploys action plans for effective implementation of the curriculum earlier through the academic committee of the college and IQAC at present. The Principal and the IQAC Coordinator monitor the activities of the committee by holding regular meetings with the members. For effective implementation of the curriculum, the faculty members prepare the lesson plan for each allotted subject considering the nature and scope of the topic and available teaching hours in a given semester. The student's academic progress is tracked regularly by embracing the strategy of continuous internal evaluation, seminars, project work and semester-end examination. The institute further believes in providing additional skills to students with flexibility in curricular aspects with credit-based certificate courses for the students. The subjects such as environmental science, disaster management, and pharmaceutical jurisprudence in the curriculum enrich the students with ethical values about the profession and environment. A focus is there on the organization of seminars or conferences about Human Values for the holistic development of students. The institution follows a well-planned feedback system under the supervision of IQAC regarding academic performance and

the ambience of the institute from all the stakeholders i.e. students, teachers, alumni etc.

Teaching-learning and Evaluation:

The teaching-learning process in the institute follows a student's-centric education to facilitate interactive learning to induce confidence and encourage innovative and critical thinking. In the teaching-learning process, ICT tools are extensively employed.

Experiential learning

The instructional implementation meetings center on student's prerequisite and gain from different learning exercises, similar to lab postings, workshops, tasks, Internships, Industrial and hospital visits.

Participatory learning

Students are urged to take part in projects, Quizzes and Classroom-Seminars, Group discussions, Exhibitions, Elocution-Competitions, Essay-Writing Competitions, Seminars and Workshops. The admittance to the Internet, Newspapers and books, and diaries in the Library improve the nature of the learning encounters of the students.

Problem-solving methodologies

Issue-based learning is a normal practice embraced. An issue is presented to a gathering of students and its conclusion and treatment are welcomed. The students are made to think dependent on their hypothetical and pharmaceutical information to show up at a likely arrangement.

Self-directed learning

The institution boosts students for self-learning through ICT-empowered sources and tools.

Project-based learning

The student's activity as a component of the educational program is compulsory for their effective culmination of the course according to the PCI/University standards.

The progress of the students is continuously evaluated based on transparent internal and external assessment guidelines provided by the University. At the end of the semester, the different program and their course outcomes are evaluated for attainment.

3. Research, Innovations and Extension:

The Institution has made an ecosystem for the advancement in the field of Pharmaceutical research and innovation. The organization has exceptional labs, Central instrumentation room; to cater the experimental and research requirements of Scholars and Faculty members. Accordingly, to the needs of the time, required equipment was also procured to boost research activity in the institute from time to time. The institution continuously explores funding opportunities from various apex bodies and organizations like DST, AICTE, SERB etc, The Institutional IPR cell motivates the faculty and students to take up research exercises using the existing facilities. Simultaneous support is given to secure the thoughts of the students and researchers as patents. The faculty members and students are propelled to publish the research or review work in reputed journals and also to present their research

work in Conferences, seminars, symposiums and workshops. They are also encouraged to take part in FDP/QIP programs. The institute is actively engaged in organizing national conferences, seminars, workshops, FDP and QIP for the continuous improvement of faculties and students. The institute has established the Institution Innovation Cell (IIC), registered with the Ministry of Education, Govt. of India, to create an environment for innovation and incubation for pharmaceutical research startups. The institute is actively engaged in extension activities within society by organizing health camps and different activities under the aegis of NSS, Red Ribbon Club, Eco club, Women Club and Art and Culture Club. The LIPH is continuously engaged in signing MOUs with industries and other Universities/Institutes for the development of research culture and technology transfer.

4. Infrastructure and Learning Resources:

The Infrastructure has been facilitated in such a way that sureties its greatest ideal utilization according to HPTU, AICTE, & PCI norms. Our infrastructure setup incorporates very constructed study halls, all-around outfitted labs, 350 seated Auditorium, 150 seated Seminar Hall, student conveniences, a spacious library, and staff rooms. The management makes every attempt to meet the standards of world-class facilities in facilitating the stakeholders to prevail in the state and at public level assessments, and become capable to serve mankind. The institute has exceptional and operational labs with sophisticated instruments with all the required progressed infrastructural competence for efficient activities and students are encouraged to use them efficiently. The management has consistently guaranteed accessibility of satisfactory needs and guarantees ideal use of facilities by carefully arranging the utilization of every one of its resources for the most part to serve every one of its students and staff. The institute is secured by a substantial concrete wall and CCTV cameras are installed for security and well-being. The administration has given our establishment facilities like furnished office rooms, individual rooms for HODs, refreshment rooms for staff and separate women's common room. Computer labs are furnished with a satisfactory number of PCs (172) with LAN connectivity. The institution has a total of 13 classrooms and all are facilitated with Wi-Fi, equipped with ICT facilities (05), and a total of 18 labs with Wi-Fi enabled and an adequate number of research-oriented labs for PG courses. Students can get access to the available online e-journals and e-books. The institute has a subscription with EBSCO, which students and staff can access. The institute has a KOHA version and it has integrated with the OPAC facility to access the library catalogue remotely.

5. Student Support and Progression:

Laureate Institute of Pharmacy has constituted various student welfare committees and supportive cells for their overall development. Advisory and technical support is provided to the students for getting funds and scholarships for their studies. The institute is very much supportive of GPAT-qualified PG students, in getting their scholarship from AICTE. The different clubs constituted by students, work for enhancing communication between students, management, and staff, to promote an

environment suitable for the education and personal development of the students. The student clubs improve the communication skills of the students and improve their leadership abilities by organizing various events and sports in the institute and by assigning projects with the guidance of staff members. The management gives active support to the student club. The student clubs are also helpful to improve student performance in academics and reduce dropouts. The institute has a well-established Training and Placement cell to support the students in their employment. The IIC of LIPH continuously motivates and supports the students the incubation of innovative ideas and becoming successful entrepreneurs.

6. Governance, Leadership and Management:

Laureate Institute of Pharmacy (LIPH) has a distinct vision and mission that depicts and meets the expectations of all its stakeholders. LIPH has a dedicated and determined team at all levels involved in imparting quality and proficient-centered Pharmacy education and anticipates generating aspirational students to well-trained professionals by inculcating ethics, human values, attention, and apprehension through updated education, which is essential in the present scenario. The participative management approach has been the institute's strategy all the way involving entirely the stakeholders viz., teaching staff, non-teaching staff, and students and while making any crucial institutional decisions at all levels, so that all the stakeholder's concerns will be taken into consideration in coming up with an amicable output. The Institute has constituted various committees at the institute and department levels for the effective functioning of the organization. The Principal chairs the meetings of various statutory and non-statutory bodies/committees viz., Institute Academic Committee, Internal Quality Assurance Cell (IQAC), Anti-ragging Committee, Grievance Redressal Cell, Training and Placement Committee, SC/ST committee, Internal complain committee (IICC) and Industry institute interaction cell (IIIC). The Management is very much thoughtful about the welfare of Teaching and Non-Teaching staff with leaves, end semester vacation, EPF, interest-free loans in need and group insurance facility. Further, the management also financially supports the faculty member in attending conferences, FDP/QIP, filling patents and IPR. The LIPH accounts are being audited as per the government norms for income and expenditure at the end of each financial year.

7. Institutional Values and Best Practices:

The LIPH has highly valued its responsibilities towards Nation, Women, Society and Environment issues. The students and faculty members actively participate in the celebration of National Days and other days viz. Yoga Day, Swatchtha Abhiyan, Environment Day, AIDS Day, and World TB Day etc. Important festivals such as Holi, Diwali, Lohri, Janmashtami, Navratri, Deep Utsav , Save Cow Serve Cow campaign etc. are regularly celebrated by the students and staff in the campus of LIPH. The institute is very much careful about the dignity and safety of Females in campus. LIPH is committed to promoting Gender equality and providing a safe and secured environment for all the students, which is

free from oppression, threat, and abuse or ragging. LIPH management has taken several initiatives in maintaining the campus clean and green with its eco-friendly policies viz., energy conservation, rainwater harvesting, bio-hazard or waste management, plantation of trees, lying of lawns, e-waste management, etc.

PART I

Criterion 1 – Curricular Aspects

Key Indicator-1.1: Curricular Planning and Implementation

Item No.	Particulars
1.1.1	<p>The institution ensures effective curriculum delivery through a well-planned and documented process</p> <p>The action plans for the effective execution of the curriculum are currently developed and implemented by the IQAC. Members of the committee include the Director cum Principal, academic coordinator and the teaching faculty.</p> <p>For every course a course file is maintained by faculty members which contain:</p> <ul style="list-style-type: none"> • Academic Calendar • Syllabus • Time Table • Course Objectives • Teaching Plan • University Question Papers • Question Bank • Attendance Record • Continuous Assessment Record • Sessional Exam.-I And II: Question Paper, Result • Assignments • Subject Notes • Result of Subject • CO/PO Mapping and attainments • Slow learners and Fast Learners identification and recording of their progress <p>The Action plans</p> <ol style="list-style-type: none"> 1. The coordinator and principal evaluate the curriculum, and department heads keep a close eye on it. 2. Three internal evaluations carried out in accordance with the academic schedule. 3. Among the extra activities are guest lectures, tests, case studies, group discussions, presentations, and debates. 4. Consistently informing parents on their child's growth. 5. Students can enroll in tutorial or remedial sessions if they are struggling with a particular subject. 6. Hospital trips, business visits, and herbal garden visits are used to instill professional abilities in order to match worldwide standards. 7. During every class session, feedback is gathered and reviewed. <p>Attach as Annexure(s)</p> <p>https://drive.google.com/file/d/1nThlt112nPJDKov3eUIZLY52ILRQL4rn/view?usp=sharing</p>

1.1.2	<p>The institution adheres to the academic calendar including conduct of CIE</p> <p>Academic committee and IQAC are the channels through which the institution creates and implements action plans for the efficient implementation of the curriculum. Director cum principal, academic coordinator and the teaching faculty are the committee's members. The institute adheres to the academic calendar set forth by Himachal Pradesh Technical University, Hamirpur. The coordinator prepares the academic calendar in-line with the University (HPTU) academic schedule and the requirements at Institute level as per the action plans are formed. The Principal and the Coordinator monitor the activities of the committee by holding regular meetings with the members.</p> <p>Attach as Annexure(s)</p> <p>https://drive.google.com/file/d/1MVEV_zQKp35hU506X71k4Ah0RNaP7S4a/view?usp=sharing</p>
1.1.3	<p>Teachers of the institution participate in following activities related to curriculum development and assessment of the University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> Academic Council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/certificate/diploma courses Assessment/evaluation process of the affiliating University <p>Options:-</p> <ol style="list-style-type: none"> All of the above. ✓ Any 3 of the above. Any 2 of the above. Any 1 of the above. None of the above <p>Data requirement:</p> <ul style="list-style-type: none"> No. of teachers participated Name of the body in which full time teacher participated Total No. of teachers <p>Attach as Annexure(s)</p> <p>https://drive.google.com/file/d/1zLvIhmxUPsJliEF_RACrB5fEYE_1-MMu/view?usp=sharing</p>

Key Indicator-1.2 Curriculum Enrichment

Item No.	Particulars		
1.2.1	<p>Institution integrates cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.</p> <p>The institution being an affiliated college is committed to impart the curriculum framed and mandated by the University. The curriculum has various courses which intend to develop awareness and sensitivity in cross cutting issues relating to gender, human values, environment and sustainability and professional ethics. Various elective subjects which are focused on developing the interest of students towards Entrepreneurship few of them includes; Pharma Marketing Management, Cosmetic Science etc. The <i>Induction sessions, Expert talks on human values, Yoga sessions, motivational speeches, spiritual discourse, blood donation camps, personality development programmes</i> etc. are organized periodically to inculcate the core value of life. Furthermore, the community outreach programmes relating to environment awareness at schools and villages, first aid camps, awareness programmes on literacy, health and hygiene, communal harmony etc., are organized through student Club and N.S.S. accordingly to annual activity calendar. In addition to this, the Institute Health Van (Stat Seva) camp is the main feature of the awareness programmes. Overall, the institution strives to inculcate in every student a sense of responsibility towards society and respect for environment, human life and values, besides developing in them the highest standards of professional path, behavior and personal integrity</p> <p>Attach as Annexure(s) https://drive.google.com/file/d/1qZeICXeUDcbl9rFnxDnTpk0CsLjRCvCZ/view?usp=sharing</p>		
1.2.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during the last five years</p> <table border="1"> <tr> <td>1.2.2.1</td><td>No. of courses that include experiential learning through project work/field work/internship year wise during the last five year.</td></tr> </table> <p>Data requirement for last five years:</p> <ul style="list-style-type: none"> Name of the Course Details of experiential learning through project work/field work/internship Name of the programme <p>Formula:</p> $\text{Percentage per year} = \frac{\text{No. of courses that include experiential learning through project work/field work/internship} \times 100}{\text{Total No. of courses in all programmes}}$ $\text{Average percentage} = \frac{\sum \text{Percentage per year}}{5}$ <p>4.42%</p> <p>Attach as Annexure(s) Annexure https://drive.google.com/file/d/11YoHYrhMEh3ah-4AYjtDR8YsJrTFgLy4/view?usp=sharing</p>	1.2.2.1	No. of courses that include experiential learning through project work/field work/internship year wise during the last five year.
1.2.2.1	No. of courses that include experiential learning through project work/field work/internship year wise during the last five year.		
1.2.3	<p>Percentage of students undertaking project work/field work/internships (data for the latest completed academic year)</p> <table border="1"> <tr> <td>1.2.3.1</td><td>No. of students undertaking project work/field work/internships 398</td></tr> </table>	1.2.3.1	No. of students undertaking project work/field work/internships 398
1.2.3.1	No. of students undertaking project work/field work/internships 398		

Data requirement:

- Name of the programme
- No. of students undertaking project work/field work/internships

Formula:

$$\frac{\text{undertaking project work/field work/internships}}{\text{Total No. of students}} \times 100$$

72%

Attach as Annexure(s)

<https://drive.google.com/file/d/1Vz5T7ZQH3JdC9mpoQoq5ONRguZm5qTiP/view?usp=sharing>

Key Indicator 1.3 (Feedback System)

Item No.	Particulars
1.3.1	<p>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</p> <p>(1) Students (2) Teachers (3) Employees (4) Alumni</p> <p>Options:-</p> <p>(A) All of the above. ✓ (B) Any 3 of the above (C) Any 2 of the above (D) Any 1 of the above (E) None of the above</p> <p>Data Requirement:</p> <p>Report of analysis of feedback received from different stakeholders year wise</p> <p>Attach as Annexure(s)</p> <p>https://www.laureateinstitute.in/download/feedback-analysis-2023-24/?wpdmdl=10526&refresh=675420ccec20c1733566668</p>

1.3.2	<p>Feedback process of the Institution may be classified as follows</p> <p>Options:</p> <p>(A) Feedback collected, analysed, action taken and feedback available on website ✓ (B) Feedback collected, analysed and action has been taken. (C) Feedback collected and analysed. (D) Feedback collected. (E) Feedback not collected.</p> <p>Attach as Annexure(s) https://www.laureateinstitute.in/download/feedback-analysis-2023-24/?wpdmdl=10526&refresh=675420ccec20c1733566668</p>
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Criterion 2 – Teaching-Learning and Evaluation

Key Indicator-2.1 Student Enrolment and Profile

Item No.	Particulars					
2.1.1	Average Enrolment percentage (Average of last five years)					
2.1.1.1	No. of students admitted year wise during the last five years					
	2024-25	2023-24	2022-23	2021-22	2020-21	
	178	149	156	179	132	
2.1.1.2	No. of sanctioned seats year wise during the last five year					
	2024-25	2023-24	2022-23	2021-22	2020-21	
	215	185	185	185	161	
<p>Data requirement for last five years</p> <p>Percentage per year= $\frac{\text{Total No. of students admitted}}{\text{Total No. of sanctioned seats}} \times 100$</p> <p>Percentage per year = 82.79% (2024-25), 80.54% (2023-24), 84.32%(2022-23), 96.75% (2021-22), 81.98% (2020-21)</p> <p>Average percentage = $\frac{\sum \text{Percentage per year}}{5}$</p> <p>Average percentage = 85.27%</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> Annexure 						
2.1.2	Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (exclusive of supernumerary seats))					
2.1.2.1	No. of actual students admitted from the reserved categories year wise during the last five years					
	Year	2024-25	2023-24	2022-23	2021-22	2020-21
	Number	90	59	75	77	48

	<p>Data requirement for last five years:</p> <ul style="list-style-type: none"> Total No. of seats earmarked for reserved category as per State Government/Himachal Pradesh Technical University rules. *(For SC=22%, OBC= 18%, & ST= 5% i.e. 45) <p>Percentage per year= $\frac{\text{Actual No. of students admitted from the reserved categories}}{\text{No. of seats earmarked for reserved category as per GOI or State Government rule}} \times 100$</p> <p>Percentage per year = 40.50%(2024-25), 26.55%(2023-24), 33.75%(2022-23), 34.65% (2021-22), 21.60%(2020-21)</p> <p>Average percentage = $\frac{\sum \text{Percentage per year}}{5}$</p> <p>Average percentage = 31.41%</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> Any additional information. Average percentage of seats filled against seats reserved
2.1.3	<p>Principal/Director Name: Prof (Dr.) Mahendra Singh Ashawat</p> <p>Date of Birth: 14th Dec., 1974 Age: 51 yrs. months (age <65 yrs)</p> <p>Qualifications: Ph. D. in Pharmacy✓</p> <p>Date of appointment in the present institution: 11/12/2013</p> <p>Principal recruited/appointment ratified through H.P. Technical University: Yes [✓], No []</p> <p>If no, Reason thereof:</p>

2.1.4 : Teaching Faculty Position:- Department wise (Enclose copies of all degrees & Aadhar Card):

S. No.	Course	Branch/Deptt.		No. of Faculty members present in the Dept. on the day of Inspection/Visit of Team			Faculty on leave (With proof)	Remarks, if any
				Prof.	Assoc. Prof.	Asstt. Prof.		
1.	B. Pharmacy			6	5	31		
2.	M. Pharmacy	P'Ceutics	16	3	1	12		
		P'Ceutical Analysis	9	2	1	6		
		P'Cognosy	6	1	-	5		
		P'Cology	6	-	3	3		
3.	B. Pharmacy Practice		2			2		
4.	Allied		3			3		
		Total	42	6	5	31		

2.1.5 Faculty: Students' ratio:-

Norms	Required	Actual	Deficiency
B. Pharmacy (UG) = 1:20	(UG) = 1:20	520/42 = 1:12	
M. Pharmacy (PG) = 1:15	(PG) = 1:15	85/10 = 1:8	
Pharmacy: for intake of 60: Professor-4, Associate Professor-4, Assistant Professor-7			

- (i) **Students/Teachers Ratio (Total No. of Students/Total No. of Regular Teaching Faculty) = 1:14(605/42)**
- (ii) **Students/Supporting Staff (Technical) Ratio (Total No. of Students/Total No. of Regular Supporting Staff (Technical) = 1:76(605/08)**

The cadre ratio should be 1: 2: 6 (Professor / Associate Professor / Assistant Professor)

* Faculty to be considered as full time are those who are qualified as per AICTE/PCI requirements

** Faculty/ student ratio of a dept. shall not be less than 1: 20 for

2nd, 3rd and 4th years
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 DIRECTOR CUM PRINCIPAL
 LAUREATE INSTITUTE OF
 PHARMACY KATHOG
 TEH. JAWALAMUKHI
 DISTT. KANGRA (H.P.)

of B.Tech. programmes, and overall ratio should also be 1:20.

For PG Courses:

One professor with Ph. D. in concerned discipline and two Associate Professors/Assistant Professors with minimum M. Tech. Qualifications are necessary, exclusive of UG load.

2.1.6 Total Staff Position of the College/Institution

Total No. of Teaching Faculty (Actual)	Total No. Labs & Supporting Staff* (Actual)
Teaching Faculty = 42	Total No. of Labs & Supporting Staff = 35

* Faculty to supporting staff (Programmers/Lab Assistants/Technicians) ratio should be 1: 0.5

iv) Appointment/Ratification of Faculty through H.P. Technical University Selection Committee (Private College):

No. of faculty recruited/ratified through University: 22 out of total 42 = 52 %

Key Indicator-2.2 Catering to Student Diversity

Item No.	Particulars
2.2.1	<p>The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners</p> <p>Our college offer learner centric teaching and learning for learners for co-curricular and extra co –curricular activities from diverse background for their holistic growth. The college recognize the learning and understanding pace of the students. So, accessing the slow, average, and quick learners is crucial to ensuring the general improvement of each student on an individual basis and enabling them to reach their full potential. Subject-wise, all educators will interact with pupils in two ways: • Objective Assessment (class test and sessional evaluation) • Subjective Assessment (class interaction, group discussions, quizzes, and answering questions in class) Assistance for Slow Learners is provided by paying more attention to them in order to boost classroom engagement. Assigning task based on their aptitude. Creating a group of quick learners to aid in their learning. Counseling for Students, Planned lectures, coordinated group discussions and quizzes and compensatory or corrective teaching, remedial education aims to help slow learners improve their learning abilities. Assistance for Quick Learners by assigning assignments based on their ability; formed groups for sluggish learners to assist in boosting their self-esteem and competencies. By conducted class tests, arranging quizzes and group discussions and by provided student counseling.</p> <p>Attach as Annexure(s) https://drive.google.com/file/d/1G63X76OLbKGfoVDZWqYS8XJcgLKHtG8k/view?usp=sharing</p>

2.2.2	<p>Students : Full time teacher ratio (Data for the latest completed academic year)</p> <p>Students : teachers ::15:1</p> <p>Data requirement:</p> <ul style="list-style-type: none"> • Total No. of students enrolled in the institution. • Total No. of full time teachers in the institution. <p>Attach as Annexure(s)</p> <p>https://drive.google.com/file/d/1nuUw4olyWMfKi-dHK4X58oGCEHdcGbTT/view?usp=sharing</p>
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Key Indicator-2.3 Teaching-Learning Process

Item No.	Particulars
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2.3.1	<p>Student centric methods, such as experiential learning, participative learning and problem solving methodologies used for enhancing learning experiences</p> <p>Methodologies for problem solving, experiential learning, and participatory learning are widely used to guarantee students' holistic development and to support lifelong learning and knowledge management.</p> <p>1. Experimental Learning</p> <ul style="list-style-type: none"> ▪ Project work: Students pursuing a Bachelor of Pharmacy or Master of Pharmacy degree undergo projects for six months to a year in order to develop their group and teamwork skills. ▪ Guest Lecture: To enhance the educational process and facilitate hands-on learning, distinguished professionals from academia and industry are invited to give guest lectures. It helps students to interact and learn about real-world challenges and experiences. <p>2. Participative Learning</p> <p>Students participate in learning activities like group discussions, assignments, elocution, quizzes, case studies, projects, etc.</p> <ul style="list-style-type: none"> ▪ Assignments and seminar topics are distributed to students in order to enhance their educational experiences. ▪ To familiarize students with the work culture of industry, the institute organizes and plans industrial visits. ▪ The students and faculty also engage in participatory learning through lectures and group discussions. Seminars, workshops, conferences, and other programs are organized with student participation. ▪ In addition to classes and laboratory-based learning, students engage in field research projects that strengthen and improve their problem-solving skills in real-world scenarios. ▪ Practice school course is offered during seventh semester of undergraduate program for a period of 150 hours. ▪ Students participate in various extra –curricular activities organized by the institution and are encouraged to participate in inter-college cultural and sports competitions. ▪ The NSS camp, tree planting, Swatch Bharat, Red Cross, and health awareness camp are among the institutional social responsibility activities that teach students how to live as a team for the betterment of society. <p>Attach as Annexure(s)</p> <p>https://drive.google.com/file/d/1ZeZYGVB6AW8DVzQBkKfb4rWjQdeAdMkm/view?usp=sharing</p>
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2.3.2	<p>Teachers use ICT enabled tools for effective teaching-learning process.</p> <p>ICT tools empower both teachers and learners. The institution's faculty as a whole embraces the use of ICT tools in the classroom to convey content effectively and facilitate problem-solving and conceptual understanding. The institution has all the necessary resources, such as sufficient number of computers in the library, internet access, field studies, case studies, project-based learning, experimental approaches, and the use of ICT tools for unique lectures and illustrations.</p> <p>Regular practical sessions, online journals, digital libraries, online tests, LCD projectors for seminars and workshops, effective use of instructional films, and accessibility to non-print materials are some of the resources that assist the ICT-enabled teaching-learning process. ICT resources are added to the communication skills training facility to help students become proficient in speaking, listening, reading, and writing. For a better comprehension of books and machines, respectively, QR codes are shown in the machine rooms and libraries.</p> <p>Students can also appropriately integrate in-person and virtual member interaction. Apart from having a well-equipped ICT lab with internet facility, the students are provided with laptops to easily carry on their research and project work. WhatsApp group used as platforms to communicate, make announcements, address queries, and share information.</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Annexure • https://www.laureateinstitute.in/icttools/
2.3.3	<p>Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)</p>
2.3.3.1	No. of mentors 31
	No. of students assigned to each Mentor 18
	<p>Mentor: Mentee :: 1: 18</p> <p>Attach as Annexure(s) Annexure...</p> <p>https://drive.google.com/file/d/16BIUjPTWBOJbsOSgArygpHQIHAXEJwre/view?usp=sharing https://drive.google.com/file/d/1Vfzzhh9B0IO7pyUp-WcKL9QIKqa0kkP4/view?usp=sharing https://drive.google.com/file/d/1CDZZWJJiNOU--sWTLmZXhAWDW7eH4kk8/view?usp=sharing</p>

Key Indicator-2.4 Teacher Profile and Quality

Item No.	Particulars						
2.4.1	Average percentage of full time teachers against sanctioned posts during last five years						
	Data requirement for last five years:						
	Year	2023-24	2022-23	2021-22	2020-21	2019-20	
	Full time teacher	36	36	39	39	37	
	Sanctioned post	36	36	39	39	37	
	<ul style="list-style-type: none">No. of full time teachers.No. of sanctioned posts.						
	Formula:						
	Percentage per year= $\frac{\text{No. of full time teachers} \times 100}{\text{No. of sanctioned posts}}$						
	Average percentage = $\frac{\sum \text{Percentage per year}}{5} = 100\%$						
	100%						
Attach as Annexure(s)							
https://drive.google.com/file/d/1jAsnFmbIEwLcCQAb8vcslVKzEIJslW2x/view?usp=sharing							
2.4.2	Average percentage of full time teachers with Ph.D./D.Sc./D.Lit. during the last five years (consider only the highest degree for count)						
	2.4.2.1	No. of full time teaches with Ph.D./D.sc./D.Lit. during the last five years					
		Year	2023-24	2022-23	2021-22	2020-21	2019-20
		Number	08	08	09	07	06
	Data requirement for last five years:						
	<ul style="list-style-type: none">No. of full time teachers with Ph.D./D.Sc./D.Litt.Total No. of full time teachers.						
	Formula:						
	Percentage per year= $\frac{\text{No. of full time teachers with Ph.D./D.Sc./D.Lit.} \times 100}{\text{Total No. of full time teachers}}$						
	Average percentage = $\frac{\sum \text{Percentage per year}}{5} = 20\%$						
	20%						
Attach as Annexure(s)							
https://drive.google.com/file/d/1hrCt76S3Zf0bKHI8cyrOeAhGmlW2qUG/view?usp=sharing							
2.4.3	Average teaching experience of full time teachers in the same institution (data for the latest completed academic year in number of years)						
	2.4.3.1	Total experience of full time teachers. 6.1 Years					

Data requirement for last five years:

- Name and No. of full time teachers with years of teaching experiences

Formula:

$$\frac{\text{Sum of total experience of full time teachers in the same institution}}{\text{No. of full time teachers}}$$

Attach as Annexure(s)

<https://drive.google.com/file/d/1C4JKSefEdW6chLdFhrjnOC1gqEfcQyxU/view?usp=sharing>

Key Indicator-2.5 Evaluation Process and Reforms

Item No.	Particulars
2.5.1	<p>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</p> <p>Institute follows the H. P. Technical University exam system process for its sessional examinations. The examination committee, after approval from the principal, directs subject teachers to create question papers aligning with syllabus guidelines. These papers are endorsed by the Head of the Department (HOD) before submission to the examination department. A pre-exam date sheet is provided to students, and a seating plan is prepared by examination committee.</p> <p>On the exam day, sealed question paper packets are opened, and scripts are collected by invigilators. Post-exam, subject teachers evaluate scripts, and marks are displayed on the notice board. Every student is compulsory to review their scripts and seek clarification. After evaluation, teachers submit the award list to the examination department. At the semester end, teachers compile average marks in the university's format, submitting the self-attested hard copy to the examination department. Verification by the HOD and attestation by the principal precede the submission to the University. This structured process ensures transparency and adherence to academic guidelines throughout the examination cycle.</p> <p>Attach as Annexure(s)</p> <p>https://drive.google.com/file/d/1GBbv78E4GT466A-tBgIMR_bZvgw3oR9L/view?usp=sharing</p>

2.5.2	<p>Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient</p> <p>The institute follows a transparent and time bound grievance redressal mechanism pertaining to internal and external examination. The institute strictly follows the guidelines and rules issued by the Himachal Pradesh Technical University, Hamirpur while conducting internal and end semester external examinations.</p> <p>At Institute level, an examination committee is constituted to handle the issues regarding internal and external examination. The grievance redressal system of institute to deal with examination related grievance is as follows:</p> <p>A. Grievance redressal mechanism for Internal examination: The grievance related to the internal examination submitted by the student to the examination department of the institute is forwarded to the principal by the examination committee which is further forwarded to the concern authority of institute for the time bound action and reply to principal and examination committee.</p> <p>B. Grievance redressal mechanism for External examination: The grievance related to the external examination submitted by the student to the examination department of institute is forwarded to the principal by the examination committee which is further forwarded to the concern authority of Himachal Pradesh Technical University, Hamirpur after the verification at the institutional level.</p> <p>Attach as Annexure(s) https://drive.google.com/file/d/1a_Ym8LBM-ZgdO0BQhGndvFXiuLzi9pdX/view?usp=sharing</p>
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Key Indicator-2.6 Student Performance and Learning Outcome
National Credit Framework (NCrF) Learning Objectives and Learning Outcomes

Item No.	Particulars
2.6.1	<p>Teachers and students are aware of the stated programme and course outcomes of the programmes offered by the institution.</p> <p>Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.</p> <p>Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess initially from first semester and the depth of learning that is expected upon completion of each semester. They are clearly specified and communicated by theoretical as well as practical knowledge.</p> <p>Program Outcomes and Course Outcomes for all programs offered by the Institute are clearly stated, displayed on the institute website and communicated to teachers and students. While addressing the students during orientation program, the HODs create awareness on POs and COs. The faculty members, class teachers and mentors also describe the POs and COs to the students and create awareness and emphasize the need to attain the outcomes. During the admission and orientation program, all students are made aware about the expected outcomes of their programme consequently they are informed about the course outcomes.</p> <p>Attach as Annexure(s) https://www.laureateinstitute.in/po-co-m-pharm-b-pharm/</p>

2.6.2	<p>Attainment of Programme outcomes and course outcomes are evaluated by the institution</p> <p>The process of attainment of COs, POs starts from finalizing COs for each course of the program. Each course has a defined set of course outcomes and corresponding evaluation criteria. The program outcomes and the course outcomes are mapped to offer a quantitative assessment of how well the program outcomes are met. Through the mapping of questions to COs and COs to POs, the performance of the students on the exams taken during the semester in each course is used to calculate the level of attainment of the POs.</p> <p>CO Attainment</p> <p>The process of course outcome assessment is by direct or indirect method. Direct method is based on mid examinations, semester end examination and quiz. Each question in mid/semester end/assignment/quiz is tagged to the corresponding CO and the overall attainment of that CO is based on average mark set as target for final attainment.</p> <ol style="list-style-type: none">1. Sessional Examinations: The examination pattern prescribed by the PCI is strictly followed. Two internal (mid) exams- mid exam 1 & mid exam 2- are conducted in each semester. In each of the two exams, each student is evaluated for 30marks. Each and every sessional is focused on attaining the course outcomes2. Semester End Examination is descriptive, and a metric for assessing whether all the COs are attained.3. The indirect assessment is done through the course end survey. <p>Attach as Annexure(s)</p> <p>https://drive.google.com/file/d/1Vx-HRjgRVTesLNbYQtQq7bVd9i6dVi/view?usp=sharing</p>																																									
2.6.3	<p>Average pass percentage of students during the last five years</p> <table><tr><td>2.6.3.1</td><td colspan="6">Total No. of final year students who passed the University examination year wise During the last five years.</td></tr><tr><td>2.6.3.2</td><td colspan="6">Total No. of final year students who appeared for the University examination year wise during the last five years</td></tr><tr><td></td><td></td><td>Year 1</td><td>Year 2</td><td>Year 3</td><td>Year 4</td><td>Year 5</td></tr><tr><td></td><td>No. of student appeared</td><td>151</td><td>134</td><td>112</td><td>114</td><td>100</td></tr><tr><td></td><td>No. of students passed</td><td>146</td><td>129</td><td>110</td><td>108</td><td>76</td></tr></table> <p>Data requirement</p> <ul style="list-style-type: none">• Programme code• Name of the Programme• No. of students appeared• No. of students passed• Pass Percentage <p>Formula:</p> <p>Percentage per year = $\frac{\text{Total No. of final year students who passed in the University examinations}}{\text{Total No. of final years students appeared for the University examinations}} \times 100$</p> <p>Average percentage = $\sum \text{Percentage per year}$</p>							2.6.3.1	Total No. of final year students who passed the University examination year wise During the last five years.						2.6.3.2	Total No. of final year students who appeared for the University examination year wise during the last five years								Year 1	Year 2	Year 3	Year 4	Year 5		No. of student appeared	151	134	112	114	100		No. of students passed	146	129	110	108	76
2.6.3.1	Total No. of final year students who passed the University examination year wise During the last five years.																																									
2.6.3.2	Total No. of final year students who appeared for the University examination year wise during the last five years																																									
		Year 1	Year 2	Year 3	Year 4	Year 5																																				
	No. of student appeared	151	134	112	114	100																																				
	No. of students passed	146	129	110	108	76																																				

92%

Attach as Annexure(s)

Key Indicator-2.7 Student Satisfaction Survey (SSS)

Item No.	Particulars (SSS by HPTU)
2.7.1	<p>Online student satisfaction survey regarding teaching learning process of about 20% students. (online survey to be conducted)</p> <p>Data requirement:</p> <ul style="list-style-type: none"> Name/Class/Gender Student Id Number/Adhar Id Number Mobile Number Email Id Degree programme <p>(Data base of all currently enrolled students need to be prepared and shared with H.P. Technical University)</p> <p>Attach as Annexure(s) https://drive.google.com/file/d/1O_LMIhjF7DU8MoEeFMQJip1Cbk5OP5LF/view?usp=sharing </p>

Criteria-3 Research, Innovations and Extension**Key Indicator 3.1 Resource, Mobilization for Research**

Item No.	Particulars					
3.1.1	Grants received from Government and non-governmental agencies for research projects/endowments in the institution during the last five years (INR in lakhs)					
3.1.1.1	Total grants from Government and non-governmental agencies for research projects/endowments in the institution during the last five years (INR in lakhs)					
	Year	2023-24	2022-23	2021-22	2020-21	2019-20
	INR in Lakhs	85	15	0	0	0
Data requirement for last five years:						
<ul style="list-style-type: none">• Name of the Project/Endowments• Name, Designation & Department of the Principal Investigator• Year of Award• Funds provided• Duration of the Project						
Attach as Annexure(s)						
https://drive.google.com/file/d/1GIG6TfLyx_tXGSBrozq_QdTV7LHC-8L5/view?usp=sharing						

3.1.2	Percentage of departments having Research projects funded by government and non-government agencies during the last five years					
3.1.2.1	No. of departments having research projects funded by government and non-government agencies during the last five years					
	Year	2023-24	2022-23	2021-22	2020-21	2019-20
	Number	1	1	0	0	0
<p>Data requirement for last five years:</p> <ul style="list-style-type: none"> Name, Designation & Department of Principal Investigator Duration of project Name of the research project Amount/Fund received Name of the funding agency Year of sanction <p>Formula:</p> $\frac{\text{No. of departments having research projects funded by government/non-government agencies during the last five years}}{\text{Total No. of departments}} \times 100$ <p>25%</p> <p>Attach as Annexure(s)</p> <p>https://drive.google.com/file/d/1GIG6TfLyx_tXGSBrozq_QdTV7LHC-8L5/view?usp=sharing</p>						
3.1.3	Number of seminars/conferences/workshops conducted by the institution during the last five years					
3.1.3.1	Total No. of seminars/conferences/workshops conducted by the institution year wise during the last five years					
	Year	2023-24	2022-23	2021-22	2020-21	2019-20
	Number	17	5	1	1	3
<p>Data requirement:</p> <ul style="list-style-type: none"> Name of the workshops/seminars No. of participants Date (from-to) Link to the activity report on the website, if any. <p>Attach as Annexure(s)</p> <p>https://drive.google.com/file/d/1SmCnDFpFfm0fg-djhYFCs4KM93MwYMUu/view?usp=sharing</p>						

Key Indicator 3.2-Research Publication and Awards

Item No.	Particulars					
3.2.1	No. of papers published per teacher in the Journals notified on UGC website during the last five years					
3.2.1.1	No. of research papers in the Journals notified on UGC website during the last five years					
	Year	2023-24	2022-23	2021-22	2020-21	2019-20
	Number	42	33	12	14	04

Data requirement:

- Title of paper
- Name of the author/s
- Department of the teacher
- Name of Journal
- Year of publication
- ISBN/ISSN Number

Formula:

$$\frac{\text{No. of publications in UGC notified journals during the last five years}}{\text{Average No. of full time teachers during the last five years}}$$

2.83

Attach as Annexure(s)

https://drive.google.com/file/d/1CVRnw1nWoHdvG7PAIv4IPQQmLbk1Wpf_/view?usp=sharing

3.2.2 No. of books and chapters in edited volumes/books published and papers published in National/International conference proceedings per teacher during the last five years

3.2.2.1	Total No. of books and chapters in edited volumes/books published and papers in National/International conference proceedings year wise during the last five years				
Year	2023-24	2022-23	2021-22	2020-21	2019-20
Number	9	4	5	4	0

Data requirement for last five years :

- Name of the teacher: Title of the paper
- Title of the book published: Name of the author/s: Title of the proceedings of the conference
- Name of the publisher: National/International
- National/International: ISBN/ISSN number of the proceedings
- Year of publication.

Formula:

$$\frac{\text{Total No. of books and chapters in edited volume, books, published and papers in National/International conference proceedings during the last five years}}{\text{Average No. of full time teachers during the last five years}}$$

0.58

Attach as Annexure(s)

https://drive.google.com/file/d/1C9HYFtbMu9t_JH4LWJ-KzD4Zp1IzWzAI/view?usp=sharing

Key Indicator 3.3: Extension Activities (NCC/NSS/Red Cross, etc.)

Item No.	Particulars					
3.3.1	Extension activities carried out in the neighbourhood community, sensitizing students to social issues for their holistic development, and impact hereof during the last five years					
	<p>The institute has made its noteworthy contribution to the society and environment by making a participation to promote College-Neighborhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. Team of Faculty members from all departments along with NSS Unit employs students in various community development programmes. It includes organization of cultural events, seminars/ workshops/training, awareness programs, blood donation camps, and other such programs. The institute has well established NSS unit which promotes holistic development of the students by involving them in various activities. This leads to increased concern towards community & hospital services, healthcare and social responsibility. Major Activities Undertaken: AIDS awareness program, Blood donation camp, Health check-up camp, and Swachh Bharat programme in collaboration with government and non-government organizations. The institute ensures the involvement of the community in its outreach activities. Working in an organized environment with other individuals, inculcate features like leadership skills, negotiation, communication, management of conflict etc. Such programmes sensitize the student volunteers towards the social issues and take challenges of the lesser privileged sections of the society</p> <p>Attach as Annexure(s) https://drive.google.com/file/d/1EWwxKh38UddZ6Qzs7jbQk5CGPXFpAr1S/view?usp=sharing</p>					
3.3.2	No. of awards and recognitions received for extension activities from government/government recognized bodies during the last five years					
	3.3.2.1	Total No. of awards and recognition received for extension activities from Government/government recognized bodies year wise during the last five years				
	Year	2023-24	2022-23	2021-22	2020-21	2019-20
	Number	3	4	2	1	1
	<p>Data requirement for last five years:</p> <ul style="list-style-type: none">• Name of the activity• Name of the award/recognition• Name of the Awarding government/government recognized bodies• Year of the award <p>Attach as Annexure(s) https://drive.google.com/file/d/1EWwxKh38UddZ6Qzs7jbQk5CGPXFpAr1S/view?usp=sharing</p>					
3.3.3	No. of extension and outreach programs conducted by the institution through NSS/NCC/Red Cross/YRC etc. (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years					
	3.3.3.1	No. of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red Cross/YRC etc., year wise during the last five years				
	Year	2023-24	2022-23	2021-22	2020-21	2019-20
	Number	13	09	07	05	03

Data requirement for the last five years:

- Name and No. of the extension and outreach programmes
- Name of the collaborating agency: Government/Non-Government, industry, community with contact details

Attach as Annexure(s)

https://drive.google.com/file/d/1_KLOwe9p1Y9YPv_s_KgxicyJUfct9CI/view?usp=sharing

3.3.4 Average percentage of students participating in extension activities at 3.3.3 above during the last five years

3.4.4.1 Total No. of students participating in extension activities conducted in collaboration with industry, community and Non-Government Organizations through NSS/NCC/Red Cross/YRC etc. year wise during the last five years

Year	2023-24	2022-23	2021-22	2020-21	2019-20
Number	913	649	185	304	170

Data requirement for the last five years:

- Name of the activity
- Name of the scheme
- Year of the activity
- No. of teachers participating in such activities
- No. of students participating in such activities

Formula:

$$\text{Percentage per year} = \frac{\text{Total No. of students participated in such activities} \times 100}{\text{No. of students}}$$

$$\text{Average percentage} = \frac{\sum \text{Percentage per year}}{5}$$

67.6%

Attach as Annexure(s)

<https://drive.google.com/file/d/1GG3M4K4FMQF6F-89fXrWQxrG5dHS1ddI/view?usp=sharing>

-

Key Indicator 3.4: Collaboration

Item No.	Particulars						
3.4.1	Collaborations/linkages of the institution for Faculty exchange, student exchange, internship, field trip, on-the-job training, research etc. during the last five years						
	• No. of linkage (s) for faculty exchange, student exchange, internship, field trip, on-the-job-training, research etc. year wise during the last five years						
		Year	2023-24	2022-23	2021-22	2020-21	2019-20
		Number	30	13	02	07	01

Data requirement for the last five years:

- Title of the linkage
- Name of the partnering institution/industry/research lab with contact details
- Year of commencement
- Duration (From-to)
- Nature of linkage

Attach as Annexure(s)

<https://drive.google.com/file/d/1fTYGw90F1wSIFCqxU9hgzyCoVrD4GBcp/view?usp=sharing>

https://drive.google.com/file/d/1uu7L_4pqWSGyTH7vAzBIIjdvJZFNhRAc/view?usp=sharing

3.4.2 No. of functional MoUs with National and International institutions, universities, industries, corporate houses etc. during the last five years

3.4.2.1 No. of functional MoUs with institutions of National, International importance, other universities, industries, corporate houses etc. year wise during the last five years

Year	2023-24	2022-23	2021-22	2020-21	2019-20
Number	06	03	02	07	01

Data requirement for the last five years:

- Organisation with which MoU has been signed
- Name of the institution/industry/corporate house
- Year of signing MoU
- Duration
- List the actual activities under each MoU
- No. of students/teachers participating under MoU

Attach as Annexure(s)

- https://drive.google.com/file/d/1uu7L_4pqWSGyTH7vAzBIIjdvJZFNhRAc/view?usp=sharing

Criteria-4 Infrastructure and Learning Resources
Key Indicator 4.1 Physical Facilities

Item No.	Particulars
4.1.1	<p>Infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipment etc. of the institutions.</p> <p>The institute boasts imperative infrastructure supporting an effective teaching-learning process. With 15 classrooms, 4 tutorial rooms, 23 laboratories, a seminar hall, and an auditorium accommodating 350 students, the physical facilities are well-equipped. Classrooms and seminar halls feature proper ventilation, brilliance, and audio-visual systems, including ICT tools like a public addressing system, LCD projectors, and internet connectivity. Beyond regular hours, the infrastructure is optimally utilized for certificate courses, co/extra-curricular activities, recruitment events, and conferences. Faculty members have well-furnished cabins, facilitating regular interactions with students for counseling and guidance. Additional facilities include a medical room, girls' and boys' common rooms.</p> <p>Laboratories are equipped with cutting-edge machines such as HPTLC, Lyophilizer, Nano spray dryer, UV-VIS spectrophotometer and HPLC, regularly calibrated and maintained. The institute houses specialized centers like a machine room, research lab, animal house, sophisticated analysis lab, and Bio-path lab. For computing needs, the institute boasts a substantial network of 213 computers with a 100Mbps bandwidth. This comprehensive infrastructure underscores a commitment to modern teaching methodologies, technology-driven education, and an enriching academic environment.</p> <p>Attach as Annexure(s) https://drive.google.com/file/d/12SBb-LFN7UagKR1XjIgc8QcoRdgoAJY/view?usp=sharing</p>
4.1.2	<p>Facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</p> <p>The institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</p> <p>Laureate Institute actively promotes co-curricular and extracurricular pursuits, aligning with societal values. Under the guidance of dedicated HODs, in-charge and student committees, the institute houses a well-established gym in hostel art circle under Art and cultural club, emphasizing holistic student development.</p> <p>The commitment to physical and cultural activities is evident through an annual array of intra-collegiate sports competitions, recognizing achievements with prizes, cups, and incentives. The air-conditioned multipurpose hall, equipped with CCTV and Wi-Fi, serves as a versatile auditorium for cultural events.</p> <p>The campus supports diverse sports, including cricket, volleyball, and basketball, alongside indoor games like table tennis and chess. Yoga, deemed beneficial for students, utilizes open spaces and the multipurpose hall.</p> <p>A well-equipped indoor gymnasium complements the institute's focus on overall student well-being. Acknowledging success at various levels, students representing the institute in sports and cultural events receive material support and travel allowances. The campus auditorium, equipped for cultural events, enriches the vibrant extracurricular atmosphere, celebrating student accomplishments at both society and institute functions. This commitment underscores Laureate Institute's dedication to a comprehensive educational experience.</p> <p>Attach as Annexure (s) https://drive.google.com/file/d/13PdKfuUhgWntxNBAb07bR5rKJ1ZpMJN/view?usp=sharing</p> <p>•</p>
4.1.3	<p>Percentage of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS etc.</p>

4.1.3.1	No. of classrooms and seminar halls with ICT facilities				
Year	2023-24	2022-23	2021-22	2020-21	2019-20
No of class rooms	08	08	05	05	02

Data requirement for the last five years:

- No. of classrooms with LCD facilities
- No. of classrooms with Wi-Fi/LAN facilities
- No. of smart classrooms
- No. of classrooms with LMS facilities
- No. of seminar halls with ICT facilities

Formula:

$$\frac{\text{No. of classrooms and seminar halls with ICT facilities} \times 100}{\text{Total No. of classrooms/seminar halls in the institution}}$$

40%

Attach as Annexure(s)

<https://drive.google.com/file/d/1Lx39xvfEcODXlghcppP3doLaq6MznaTM/view?usp=sharing>

4.1.4 Average percentage of expenditure, excluding salary, for infrastructure augmentation during the last five years (INR in lakhs)

4.1.4.1	Expenditure for infrastructure augmentation, excluding salary, year wise during the last five years (INR in lakhs)				
Year	2023-24	2022-23	2021-22	2020-21	2019-20
INR in lakhs	13449296.00	12477272.00	6726548.00	1404277.00	1765126.00
Total expenditure	27988101.59	23939091.57	12300712.00	5999356.7	7620444.00

Date requirement for the last five years:

- Expenditure for infrastructure augmentation.
- Total expenditure excluding salary

Formula:

$$\text{Percentage per year} = \frac{\text{Expenditure for infrastructure augmentation excluding salary} \times 100}{\text{Total expenditure excluding salary}}$$

$$\text{Average percentage} = \frac{\sum \text{Percentage per year}}{5}$$

40.14%

Attach as Annexure(s) https://drive.google.com/file/d/1yAd7A6P9ldsKry2fXYSviq_e-ICgrj2T/view?usp=sharing

Key Indicator 4.2 Library as a learning Resource

Item No.	Particulars					
4.2.1	<p>Library is automated using Integrated Library Management System (ILMS)</p> <p>The library assumes a critical part in bestowing education; it is the asset center point for knowledge. The library is furnished with reprographic facilities for the convenience of the students and staff. Adequate facilities including internet with free downloading is given to the students and staff. Library is computerized utilizing the latest Integrated Library Management System (ILMS) viz., KOHA. The library has a Library Advisory Committee (LAC). The committee has Principal, HODs and Librarian. The committee is proposed to plan and facilitate the execution of the essential methods for the working of the library. It takes up the way toward distinguishing, arranging, and acquiring the books, journals, manuals etc. It guarantees the users of the library to stay up with the technological developments.</p> <ul style="list-style-type: none">• Name of ILMS software: KOHA• Nature of automation (fully or partially): Partially• Version: 22.05.02.000• Year of automation: 2022 <p>Attach as Annexure(s)</p> <p>https://drive.google.com/file/d/1pdoPxy1D25PiPsmE8PR3-6je59uSMg_5/view?usp=sharing</p>					
4.2.2	<p>The institution has subscription for the following e-resources</p> <ul style="list-style-type: none">(1) e-journals(2) e-Sodh Sindhu(3) Shodhganga Membership(4) E-books(5) Databases(6) Remote access to e-recourses <p>Options:-</p> <ul style="list-style-type: none">(A) Any 4 or more of the above ✓(B) Any 3 of the above(C) Any 2 of the above(D) Any 1 of the above(E) None of the above <p>Data requirement for last five years:</p> <ul style="list-style-type: none">• Details of membership• Details of subscription <p>Attach as Annexure(s)</p> <p>https://drive.google.com/file/d/1XL9IgyVOVQHSTPc-Ib-TyCqJkcUY8vC8/view?usp=sharing</p>					
4.2.3	<p>Average annual expenditure on purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in lakhs)</p>					
4.2.3.1	Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during the last five years (INR in lakhs)					
	Year	2023-24	2022-23	2021-22	2020-21	2019-20
	INR in Lakhs	462486.00	482163.00	258407.00	158331.00	178464.00

	<ul style="list-style-type: none"> Average Expdt. per Year: Rs 307970.0 Lakhs <p style="text-align: center;"><u>Total Expenditure in rupees on purchase of books/e-books/journals and subscription to journals/e-journals</u> 5</p> <p>Attach as Annexure(s) https://drive.google.com/file/d/1XCeJSVyzY1sH9b44ZrydLh4Wq22eH6ne/view?usp=sharing</p>
4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access)</p>
4.2.4.1	<p>No. of teachers and students using library per day over last one year. 82</p>
	<p>Data requirement</p> <ul style="list-style-type: none"> Attach last page of accession register details Method of computing per day usage of library No. of users using library through e-access No. of physical users accessing library <p>Formula:</p> $\frac{\text{No. of teachers and students using library per day} \times 100}{\text{Total No. of teachers and students}}$ <p>Attach as Annexure(s) https://drive.google.com/file/d/1hwmhzhTyzOwa1tRrDcjA_2-Cj4bKyc4Y/view?usp=sharing</p>

Key Indicator 4.3: IT Infrastructure

Item No.	Particulars
4.3.1	<p>Institution frequently updates its IT facilities including Wi-Fi</p> <p>Laureate institute of Pharmacy offers ultra-modern highly equipped with 213 computer laboratory with advanced state of the art equipment. The computer labs are connected with 200Mbps and 32 Mbps leased line internet connection, latest software, operating systems and other peripherals facilitates the budding lawyers in getting the desired technical skills. The networking facilities are both through LAN as well as Wi-Fi connectivity. Three Air-conditioned computer labs are available on multiple floors.</p> <p>The practical knowledge, which is an important part of a technical education, can be achieved by well-equipped Computer Laboratory. Common H/W available in the Labs- Intel i3 4th Generation or higher, Intel chipset motherboard or higher version" color monitor or greater than that, Mouse, Keyboard, 500GB HDD or greater, 4 GB RAM or greater, Windows 10 and higher version 64 bit.</p> <p>Attach as Annexure(s) https://drive.google.com/file/d/1MJoz-1r89Ci_dvQAwLugCKiHgbOOsh0f/view?usp=sharing</p>

4.3.2	<p>Student-Computer ratio (Data for the latest completed academic year)</p> <p>No. of students : No. of Computers::3:1</p> <p>Data requirement:</p> <ul style="list-style-type: none"> No. of computers in working condition: 213 Total no. of computers: 213 <p>Attach as Annexure(s) https://drive.google.com/file/d/166on8gNj5FyZ8gWSHpt9CmfC9u5UAop1/view?usp=sharing</p>
4.3.3	<p>Bandwidth of Internet connection in the Institution</p> <p>Options:</p> <p>(A) 10 GBPS (B) 1 GBPS (C) 750 MBPS (D) 500 MBPS (E) ≥ 50 MBPS</p> <p>requirement:</p> <ul style="list-style-type: none"> Available internet bandwidth ≥ 50 MBPS <p>Attach as Annexure(s) https://drive.google.com/file/d/1-WGWIbldcO2PioNaeLUF5ikuFw-9dSR6/view?usp=sharing</p>

Key Indicator 4.4 Maintenance of Campus Infrastructure

Item No.	Particulars					
4.4.1	Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities), excluding salary component, during the last five years (INR in lakhs)					
4.4.1.1	Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)					
	Year	2023-24	2022-23	2021-22	2020-21	2019-20
	INR in lakhs	20478588.60	18015162.00	3683539.09	3648727.7	4277891.13
Data requirement year wise: (As per data template in Section B)						
<ul style="list-style-type: none">Non salary expenditure incurredExpenditure incurred on maintenance of campus infrastructure						
Formula:						
Percentage per year = $\frac{\text{Expenditure on maintenance of physical and academic support facilities excluding salary component}}{\text{Total expenditure excluding salary component}} \times 100$						

	<p>Average percentage = $\frac{\sum \text{Percentage per year}}{5}$</p> <p>58.6%</p> <p>Attach as Annexure(s)</p> <p>https://drive.google.com/file/d/1_k_vdqMwqRdYWnpfWI9bM7pBAVxePdR/view?usp=sharing</p>
4.4.2	<p>Established systems and procedures for maintaining and utilizing physical, academic and support facilities-laboratory library, sports complex, computers, classrooms etc.</p>
	<p>The administrative body of the institute has constituted specialized committees for the management and optimization of various physical, academic, and support infrastructures. Routine maintenance and sanitation protocols are implemented at regular intervals, with comprehensive documentation and records meticulously maintained for operational oversight.</p> <p>Laboratory: The maintenance of laboratory instruments is performed at regular intervals by qualified lab technicians. Instruments are serviced and repaired as necessary to ensure operational continuity. Procurement of chemicals and equipment is conducted on a need-based basis, aligned with research and operational requirements.</p> <p>Library: The library is equipped with a comprehensive collection of books, readily accessible to students, with regular acquisition of updated volumes to maintain relevance. Additionally, the library subscribes to a variety of both offline and online journals, including the DELNET network, to facilitate academic research and learning.</p> <p>Sports: The sports facilities and associated equipment are meticulously maintained, with regular upkeep procedures in place. Detailed records of all equipment are systematically documented to ensure accountability and proper management.</p> <p>Computers: The institute is equipped with a well-maintained computer laboratory, featuring high-speed internet connectivity. The lab is overseen by a designated lab in-charge, with timely repairs and maintenance of the computers conducted as needed to ensure uninterrupted functionality.</p> <p>Attach as Annexure(s)</p> <p>https://drive.google.com/file/d/1a-frtJ3zFotPMgeOGIGhVrusjkD4_Uqc/view?usp=sharing</p>

Criterion 5-Student Support and Progression
Key Indicator 5.1 Student Support

Item No.	Particulars					
5.1.1	Average percentage of students benefitted by scholarships and freeships provided by the Government during the last five years.					
5.1.1.1	No. of students benefitted by scholarships and freeships provided by the Government year wise during the last five years					
	Year	2023-24	2022-23	2021-22	2020-21	2019-20
	Number	36	25	16	14	05

Data requirement year wise:

- Name of the Scheme
- No. of students benefitted/benefiting

Formula:

$$\text{Percentage per year} = \frac{\text{No. of students benefitted by scholarships and freeships by government}}{\text{No. of students}} \times 100$$

$$\text{Average percentage} = \frac{\sum \text{Percentage per year}}{5}$$

3.7%

Attach as Annexure(s)

https://drive.google.com/file/d/1ciVP70dgBvI_Fp1FviHuSXwwYJnANyuD/view?usp=sharing

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution/non-government agencies during the last five years

5.1.2.1	Total No. of students benefitted by scholarships, freeships, etc. provided by the institution/non-government agencies year wise during the last five years					
	Year	2023-24	2022-23	2021-22	2020-21	2019-20
	Number	42	37	60	38	35

Data requirement for last five years:

- Name of the scheme with contact information
- No. of students benefitted/benefiting

Formula:

$$\text{Percentage per year} = \frac{\text{Total No. of students benefitted by scholarships and freeships provided by the institution or non-government agencies}}{\text{Total No. of students}} \times 100$$

$$\text{Average percentage} = \frac{\sum \text{Percentage per year}}{5}$$

8.52%

Attach as Annexure(s)

<https://drive.google.com/file/d/1ytk3WwIDI0qmDt2kisWNtNx15XeQzffu/view?usp=sharing>

5.1.3 Capacity building and skills enhancement initiatives taken by the institution including the following:

- (1) Soft skills
- (2) Language and communication skills

	<div>(3) Life skills (Yoga, physical fitness, health and hygiene)</div> <div>(4) ICT/computing skills</div> <div>Options:-</div> <div><div>(a) All of the above. ✓</div><div>(b) 3 of the above</div><div>(c) 2 of the above</div><div>(d) 1 of the above</div><div>(e) None of the above</div></div> <div>Data requirement:</div> <div><div>• Name of the capacity building and skills enhancement initiatives</div><div>• Year of implementation</div><div>• No. of students enrolled</div><div>• Name of the agencies involved with contact details</div></div> <div>Attach as Annexure(s)</div> <div>https://drive.google.com/file/d/1AEU92p7PfZiM2_wT7zUz6-XZKnN0Y6FK/view?usp=sharing</div>												
5.1.4	<div>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</div> <div><div>5.1.4.1</div><div>No. of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years</div><table><tr><td>Year</td><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>Number</td><td>55</td><td>54</td><td>96</td><td>64</td><td>62</td></tr></table></div> <div>Data requirement for last five years:</div> <div><div>• Name of the scheme</div><div>• No. of students who have passed in the competitive examination</div><div>• No. of students placed</div></div> <div>Formula:</div> <div><div>Percentage per year = $\frac{\text{No. of students benefitted by guidance for competitive examination and career counselling offered by the institution} \times 100}{\text{No. of students}}$</div><div>Average percentage = $\frac{\sum \text{Percentage per year}}{5}$</div><div>13.40%</div><div>Attach as Annexure(s)</div><div>https://drive.google.com/file/d/1EKE2k1D-STeKoyDfOmsUcGAfep3ZvEEf/view?usp=sharing</div></div>	Year	2023-24	2022-23	2021-22	2020-21	2019-20	Number	55	54	96	64	62
Year	2023-24	2022-23	2021-22	2020-21	2019-20								
Number	55	54	96	64	62								
5.1.5	<div>The Institution has a transparent mechanism for timely redressal of students' grievances including sexual harassment and ragging cases.</div> <div><div>(1) Implementation of guidelines for statutory/regulatory bodies.</div><div>(2) Organization wide awareness and undertakings on policies with zero tolerance</div><div>(3) Mechanism for submission of online/offline students' grievances</div><div>(4) Timely redressal of the grievances through appropriate committees</div></div>												

	<p>Options:</p> <p>(A) All of the above✓</p> <p>(B) 3 of the above</p> <p>(C) 2 of the above</p> <p>(D) 1 of the above</p> <p>(E) None of the above</p> <p>Attach as Annexure(s) Annexure no.</p> <p>https://drive.google.com/file/d/1YWyfY5jIWSUY3_bblGsQ6uxU7oOo-IEY/view?usp=sharing</p>
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Key Indicator 5.2 Students' Progression

Item No.	Particulars						
5.2.1	Average percentage of placement of outgoing students during the last five years						
	5.2.1.1	No. of outgoing students placed year wise during the last five years					
		Year	2023-24	2022-23	2021-22	2020-21	2019-20
		Number	72	60	70	45	35
	<p>Data requirement for last five years</p> <ul style="list-style-type: none">• Name of the employer with contact details• No. of students placed <p>Formula:</p> <p>Percentage per year = $\frac{\text{No. of outgoing students placed} \times 100}{\text{No. of outgoing students}}$</p> <p>Average percentage = $\frac{\sum \text{Percentage per year}}{5}$</p> <p>48.00%</p> <p>Attach as Annexure(s)</p> <p>https://drive.google.com/file/d/1E_DRSg8lCReGenBtSZjHIAqay0tdnTwk/view?usp=sharing</p>						
5.2.2	Average percentage of students progressing to higher education during the last five years						
5.2.2.1	No. of outgoing students'' progression to higher education						

Data requirement:						
Year	2023-24	2022-23	2021-22	2020-21	2019-20	
No. of Students	41	32	26	18	17	
<p>No. of students proceeding from</p> <ul style="list-style-type: none"> • UG to PG: • PG to M. Phil: • PG to PhD: • M. Phil to Ph.D.: • Ph. D. to Post Doctoral: <p>Formula:</p> <p>Percentage per year = $\frac{\text{No. of outgoing students progressing to higher education}}{\text{Total No. of final year students}} \times 100$</p> <p>22.33%</p> <p>Attach as Annexure(s)</p> <p>https://drive.google.com/file/d/1Hu7CKNoGM0FDgAIItb7M8oiNrFkNbUk3N/view?usp=sharing</p>						
5.2.3	Average percentage of students qualifying in State/National/International level examinations during the last five years (e.g.: JAM/GATE/GMAT/CAT/GPAT/GRE/TOEFL/Civil Services/State Government examinations)					
5.2.3.1	No. of students qualifying in State/National/International level examinations (e.g.: JAM/GATE/GMAT/CAT/GPAT/GRE/TOEFL/Civil Services/State Government examinations) year wise during the last five years					
	Year	2023-24	2022-23	2021-22	2020-21	2019-20
	Number	0	4	1	4	6
5.2.3.2	No. of students appearing in State/National/International level examinations (e.g.: JAM/ GATE/ GMAT/CAT/ GPAT/ GRE/ TOEFL/Civil Services/ State Government examinations) year wise during the last five years					
	Year	2023-24	2022-23	2021-22	2020-21	2019-20
	Number	9	8	13	5	1

	<p>Data Requirement for last five years:</p> <p>No. of students selected to</p> <ul style="list-style-type: none"> • JAM • NET • SLET • GATE • GMAT • CAT • GPAT • GRE • TOEFL • Civil Services • State Government examinations <p>Formula:</p> <p>Percentage per year = $\frac{\text{No. of students qualifying in State, National, International level examinations}}{\text{No. of students appeared for the State, National, International level exams.}} \times 100$</p> <p>Average percentage = $\frac{\sum \text{Percentage per year}}{5}$</p> <p>41.4%</p> <p>Attach as Annexure(s)</p> <p>https://drive.google.com/file/d/1oVr-Fb0kFWs-u_AO0YwvcsrlzcK4ZDh8/view?usp=sharing</p>
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Key Indicator 5.3 Students' Participation and Activities

Item No.	Particulars					
5.3.1	No. of awards/medals for outstanding performance in sports/cultural activities at University/State/National/International level (award for a team event should be counted as one) during the last five years.					
5.3.1.1	No. of awards/medals for outstanding performance in sports/cultural activities at University/State/National/International level (award for a team event should be counted as one) year wise during the last five years.					
	Year	2023-24	2022-23	2021-22	2020-21	2019-20
	Number	02	03	1	0	1
Data requirement for last five years:						
<ul style="list-style-type: none">• Name of the award/medal• University/State/National/International• Sports/Culture						
Attach as Annexure(s)						
https://drive.google.com/file/d/1ShGuRuCk7tm6X6Q5nIipDSI7XBzkNdNY/view?usp=sharing						

5.3.2	<p>Institutions facilitates students' representation and engagement in various administrative, co-curricular and extra-curricular activities (student council/students representation on various bodies as per established processes and norms)</p> <p>The institution promotes inclusive policies to foster social justice and improve stakeholder relationships. It implements value-based educational strategies to cultivate social responsibility and promote good citizenry within its student community. Additionally, the institution has the essential infrastructure and actively promotes student engagement in social, cultural, and recreational activities.</p> <p>Student representatives are elected or appointed to voice student concerns in administrative decision-making. The institution has provided dedicated spaces for student meetings, group discussions, and collaboration where students can gather and engage in various activities.</p> <p>Institutions often offer a variety of co-curricular activities, such as Sports clubs, Red Ribbon clubs, Wellness Clubs, and Art and Cultural clubs. Student involvement in these activities contributes to personal development and enhances the overall campus experience.</p> <p>It also offers training programs and leadership development opportunities for students involved in representation and co-curricular activities. These programs can empower students to take on leadership roles and contribute meaningfully to the campus community.</p> <p>Foster collaboration between students, faculty, and staff to create a supportive learning environment.</p> <p>The institution acknowledges and values students' contributions by implementing awards and recognition initiatives. Such programs have potential to inspire students to engage actively in campus activities and make positive contributions to the community.</p> <p>Attach as Annexure(s) https://drive.google.com/file/d/1cNlfk_svVVpkJ8r0fXbSiMWEdQaHVPF/view?usp=sharing</p>																					
5.3.3	<p>Average No. of sports and cultural events/competitions in which students of the institution participated during the last five years (organized by the institution/other institutions)</p> <table><tr><td>5.3.3.1</td><td colspan="6">No. of sports and cultural events/competitions in which students of the institution participated year wise during the last five years</td></tr><tr><td>Year</td><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td colspan="2">2019-20</td></tr><tr><td>Number</td><td>16</td><td>8</td><td>5</td><td>1</td><td colspan="2">7</td></tr></table> <p>Data requirement for last five years:</p> <ul style="list-style-type: none">List of events/competitions <p>Formula:</p> <p style="text-align: center;"><u>No. of sports and cultural events/competitions in which students of the institution participated during the last 5 years</u> 5</p> <p>7.4 Attach as Annexure(s) https://drive.google.com/file/d/1Yz1-PTLTfSBJ8E9UhCHUQpYzfWdrpEnE/view?usp=sharing</p>	5.3.3.1	No. of sports and cultural events/competitions in which students of the institution participated year wise during the last five years						Year	2023-24	2022-23	2021-22	2020-21	2019-20		Number	16	8	5	1	7	
5.3.3.1	No. of sports and cultural events/competitions in which students of the institution participated year wise during the last five years																					
Year	2023-24	2022-23	2021-22	2020-21	2019-20																	
Number	16	8	5	1	7																	

Key Indicator 5.4 Alumni Engagement

Item No.	Particulars
5.4.1	<p>Is there a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services?</p> <ul style="list-style-type: none"> • The Institute has a registered Alumni Association for building strong bond between alumni and present students. The alumni give support to the students through interaction, financial funding, guidance and placement. The Alumni Association of the Institute is called as Laureate Alumni. This was registered under Himachal Pradesh Societies Registration act 2006 (No. of 25 of 2006) on dated 20th Feb. 2017 with certificate sr. no. 13 in HP India. About 1000 alumni are registered with Laureate alumni association. • The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni and organized Alumni meet is arranged on every year. Alumni have donated funds to assist the Poor & Merit students of the Institution during annual function. • Alumni are invited for meetings at the college and they interact with their teachers and express their suggestions on curriculum revision. Alumni gave Guest lecturers to the existing students on some contemporary technological developments and career guiding focuses. Alumni association encourage and promote close relations between the Institution and its alumni and among the alumni themselves, provide and disseminate information regarding their Alma Matter, its graduates, Faculties and students, to the alumni and co-ordinate reunion activities of the Alumni and let the Alumni acknowledge their gratitude to their Alma Matter. • The Alumni Association of the Institute has started book bank facilities to the D. Pharmacy, B. Pharmacy and Pharm. D course students. Alumni association has donated funds to assist the Poor & Merit students of the Institution during annual function. <p>Attach as Annexure(s) https://drive.google.com/file/d/17ERkTOfnXDGFUrMH_C8Hc77ZTSgo_Sa9/view?usp=sharing</p>

5.4.2	<p>Alumni contribution during the last five years (INR in lakhs)</p> <p>Options:</p> <p>(A) ≥ 5 lakhs (B) 4 lakhs – 5 lakhs (C) 3 lakhs – 4 lakhs (D) 1 lakh - 3 lakhs (E) ≤ 1 lakhs ✓</p> <p>Data requirement for last five years:</p> <ul style="list-style-type: none"> • Alumni association/Name of the alumni • Quantum of contribution • Audited statement of account of the institution reflecting the receipts <p>Attach as Annexure(s) https://drive.google.com/file/d/18nYW2GajDL7g_F1s4tiJyvMWLmZYSRg/view?usp=sharing</p>
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Criterion 6-Governance, Leadership and Management
Key Indicator 6.1 Institutional Vision and Leadership

Item No.	Particulars
6.1.1	<p>The Governance of the institution is reflective of and in tune with the vision and mission of the institution</p> <p>Laureate Institute of Pharmacy has a unique vision and mission that it is pursuing through decentralizing authority and implementing a participative management strategy that involves all stakeholders, including students, non-teaching staff, and teaching staff. The college's governing body is a diverse group of experts that includes the principal, a senior faculty member, a nominee from the university, a correspondent and secretary, a representative from a cross-section of society, and a subject matter expert from a pharmacy-related field. In order to ensure the smooth operation of the organization, the Institute has established a number of committees at both the institute and department levels.</p> <p>We focus to:</p> <p>Provide essential organizational infrastructure at all levels for ensuring systematic and ever upgrading level of education in pharmacy and Research.</p> <p>To train the students beyond the level of class room teaching by conducting skill improvisation oriented Workshops and Certification Programs with credits.</p> <p>To organize community pharmacy activities viz Health Awareness Programs like Health Camps and awareness rallies.</p> <p>To instigate students and staff members on eco-friendly practices that changes the work culture of individuals, to be dedicative, proactive and disciplined.</p> <p>Attach as Annexure(s) https://drive.google.com/file/d/1yMdonnOJN52fAICla4BHyXYNVRY_LH_f/view?usp=sharing</p>

6.1.2	<p>The effective leadership is visible in various institutional practices such as decentralization and participative management</p> <p>Case Study: Organization of National Conference</p> <p>A meeting of teaching and non-teaching staff with Managing Director Dr. Ran Singh Sir in presence of Director cum Principal Dr. M.S. Ashawat was conducted and it was decided that two days national conference titled Artificial intelligence: Contemporary Trends in Pharmaceutical Research and Development under HPTU banner in collaboration with Faculty of medicine Universiti Sultan Zainal Abidin Malaysia. In the meeting, different committees were constituted for smooth conduction of the event like: Scientific committee, registration committee, Venue and Stage Committee, Stage Decoration, Scientific Committee, Culture Committee, Prize Distribution Committee, Hospitality and Reception Committee, Discipline Committee, Publicity Press and media Committee and Finance Committee. All the different committees coordinated in effective manner with the coordinator and organizing secretary for the successful completion of the conference. More than 300 delegates from all over India and abroad were participated in the conference and it was a great success.</p> <p>Attach as Annexure(s)</p> <p>https://drive.google.com/file/d/1cdKGfJ4THLfGq1zzvo64ILTjjuytbMQH/view?usp=sharing</p>
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Key Indicator 6.2 Strategic Development and Deployment

6.2.1	<p>The institutional strategic/perspective plan is effectively deployed</p> <p>Effective deployment of strategic plan attained through the following</p> <ol style="list-style-type: none"> 1. To accomplish and sustain exceptional academic results by constituting various academic committees to ensure <ul style="list-style-type: none"> ✓ Proper academic planning and conduct, ✓ Implement and analyse feedback on teachers /teaching ✓ Follow up action on irregularities ✓ Meeting the needs of slow learners and execute remedial activities. 2. Emphasis on Student Centric Learning Process- by <ul style="list-style-type: none"> ✓ Conduction of Class Seminars ✓ Poster presentation competitions. ✓ Delinquent learning through weekly assignments. ✓ Co-operative learning Procedure by consolidating small groups working together in group discussions and debates etc. 3. Improving research facilities- by <ul style="list-style-type: none"> ✓ Promoting faculty members to apply under QIP/FIP/ CEP/funded research grants. ✓ Encouraging Faculty to submit proposal to management for procurement of sophisticated instruments. ✓ Subscribing more National/International journals in the Library 4. Research Ability Incultation in faculty and students- by <ul style="list-style-type: none"> ✓ Encouraging and aiding faculty to register for Ph. D Programs ✓ Guiding faculty to organizing or attending Conferences/Seminars/ Workshops/Webinars/ /FDP/QIP/CEP ✓ Insisting Faculty for Peer reviewed Research publications etc. 5. Enriching Communication/Presentation skills among the students by conducting personality development events, Elocution and Essay Writing Competitions. 6. Augment student's participation in Community Pharmacy & Extension activities 7. Quality Assessment through National Accreditation agencies like NAAC/ NBA /ISO. <p>Attach as Annexure(s)</p> <p>https://drive.google.com/file/d/1kb0EYXP57FG9OEs8kAfKFzZspi5oerg/view?usp=sharing</p> <p>https://www.laureateinstitute.in/strategic/</p>
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6.2.2	<p>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative set up, appointment and service rules, procedures etc.</p> <p>Laureate Institute of Pharmacy LIPH) has well defined organization structure directed by Governing Body (GB) and is instituted as per the by-laws of concerned authority. The GB works with pertinent statutory bodies, outlines the thrust areas and implements effective administrative and academic policies for overall development of the Institute along with its stakeholders. Role and responsibilities are cleared demarcated for GB, IQAC and various academic and administrative committees.</p> <p>Administrative Instructions and Regulations: It consists of</p> <ul style="list-style-type: none"> ➤ Employ recruitment policies for teaching and non-teaching staff. ➤ Eligibility criterion clearly described as that of Statutory Body PCI. ➤ Teacher: student ratio maintenance for UG/PG. ➤ Selection and appointment of Principal/Teachers/Administrative staff as per the sanctioned posts. <p>Service Rules and Regulations: Includes</p> <ul style="list-style-type: none"> ➤ Promotion Attainment Policy ➤ Pay scale as per AICTE/PCI ➤ Service Book Maintenance ➤ Assessment Criteria for of Teaching Faculty Work ➤ Increment Guidelines ➤ Rules for Termination of Employee ➤ Services Code of Conduct, ➤ Disciplinary Proceedings and its implementations. <p>Faculty Accountabilities: Includes</p> <ul style="list-style-type: none"> ➤ Teaching and Training Activities ➤ Assessment and Evaluation ➤ Design of Outreach Activities and its Implementation ➤ Research and Consultancy Activities ➤ Administration and Extension Services. <p>Leave Rules: Guidelines are demarcated for Employees to avail</p> <ul style="list-style-type: none"> ➤ Casual Leave ➤ Earned Leave ➤ Medical Leave ➤ Study Leave ➤ Maternity Leave <p>Attach as Annexure(s)</p> <p>https://drive.google.com/file/d/1i5AyKDUGXQ2NUJiGTIUFPdCdoEhCYBmD/view?usp=sharing</p> <p>https://www.laureateinstitute.in/download/institute-organogram/?wpdmdl=10071&refresh=658a8cb6b215f1703578806</p>
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6.2.3 Implementation of e-governance in areas of operation

- (1) Administration
- (2) Finance and Accounts
- (3) Student Admission and Support
- (4) Examination

Administration

- Communication through email (contactlaureate@gmail.com) to government and other agencies.
- Proposals for infrastructural development, R & D projects, seminars & workshops, various grants and scholarships are prepared and submitted online through participative management system to concerned organizations (AICTE, PCI) including state government and sanctions are obtained through the same mode.
- Biometric attendance for staff and students.
- The administration communicates with governing body members, teaching and non-teaching staff members through email.
- Maintenance and disclosure of comprehensive information on institute Website.
- Management of e-resource KOHA, DELNET in library.
- Whatsapp group to circulate and brief about events happened or to be happened in institute.

Finance and Accounts

- Cashless transaction facility.
- The accounts of institution are managed through e-Academics software.
- Public Financial Management System (PFMS)

Student admission and support

- Admission is carried out through the student module of ERP managed by University.
- The student attendance is managed by ERP module managed by affiliating University.
- Wi-Fi campus/Internet facility networking.
- e-resources in library.
- ICT based teaching in smart class rooms. (Bills)
- Students supports cells information is displayed on website to contact in emergency.

Examination

- Examination cell of Institute communicates to examination cell of affiliating University thorough official email id's i.e examliiph@gmail.com and laureatepharmacy@gmail.com. The password is only with examination cell to maintain the secrecy.
- Students are registered under ABC portal as per the directives and guidelines of Himachal Pradesh Technical University.

Options:

- (A) All of the above ✓
- (B) 3 of the above
- (C) 2 of the above
- (D) 1 of the above
- (E) None of the above

Data requirement:

Attach as Annexure(s)

https://drive.google.com/file/d/1OavwurZSa4LM7os4Zy1ovaI_1rSDGHv_/view?usp=sharing

Key Indicator 6.3 Faculty Empowerment Strategies

Item No.	Particulars																					
6.3.1	<p>The institution has effective welfare measures for teaching and non-teaching staff.</p> <p>Welfare measures taken towards the staff reflects on the output and selfless contribution towards tremendous growth of any Institution. In our Institution Management implements the following Staff welfare measures to its employees. In connection with this,</p> <p>1. Providing facilities to the faculty Members attaining Ph.D. Qualification and to carry out research work.</p> <p>2. Financial assistance is provided to faculty to participate in training programmes, Seminars, workshops, conferences and FDPs.</p> <p>3. Various leave facilities for both teaching and Non-Teaching staff: Staff members can avail the leave facilities as per the eligibility criteria and norms of LIPH management.</p> <p>4. Group Insurance facility: The Institute Management has obtained Group Insurance for Teaching and non-teaching staff members from HDFC Limited.</p> <p>5. Provident fund facilities.</p> <p>6. Interest free Loan.</p> <p>7. As institution has a multicultural environment in campus, the management ensures the celebration of all the festivals.</p> <p>8. Canteen facility and water facility.</p> <p>Attach as Annexure(s)</p> <p>https://drive.google.com/file/d/1l1DyCvY6eiEU_kDtFay1V4LlgKMRgJ92/view?usp=sharing</p>																					
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <table><tr><td>6.3.2.1</td><td colspan="6">No. of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</td></tr><tr><td></td><td>Year</td><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td></td><td>Number</td><td>02</td><td>06</td><td>02</td><td>01</td><td>01</td></tr></table> <p>Data requirement for last five years:</p> <ul style="list-style-type: none">• Name of the teachers• Name of conference/workshop attended for which financial support provided.• Name of the professional body for which membership fee is provided <p>Formula:</p> <p>Percentage per year = $\frac{\text{No. of teachers provided with financial support to attend conferences, workshops and towards membership fee of professional bodies} \times 100}{\text{No. of full time teachers}}$</p> <p>Average percentage = $\frac{\sum \text{Percentage per year}}{5}$</p> <p>6.14</p> <p>Attach as Annexure(s)</p> <p>https://drive.google.com/file/d/1ZtwTdIEZ5ow-0nX2SEhsNJOyaqJgH9DG/view?usp=sharing</p>	6.3.2.1	No. of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years							Year	2023-24	2022-23	2021-22	2020-21	2019-20		Number	02	06	02	01	01
6.3.2.1	No. of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years																					
	Year	2023-24	2022-23	2021-22	2020-21	2019-20																
	Number	02	06	02	01	01																
6.3.3	<p>Average No. of professional development/administrative training programs organized by the institution for teaching and non-teaching staff during the last five year</p>																					

6.3.3.1	Total No. of professional development/administrative training programmes organized by the institution for teaching and non-teaching staff year wise during the last five years					
	Year	2023-24	2022-23	2021-22	2020-21	2019-20
	Number	07	05	01	01	03
<p>Data requirement for the last five years:</p> <ul style="list-style-type: none"> Title of the professional development programme organized for teaching staff. Title of the administrative training programme organized for non-teaching staff Dates (From-to) 						
<p>Formula: Average per year = $\frac{\text{Total No. of professional development or administrative training programmes organized for teaching and non-teaching staff during the last five years}}{5}$</p> <p>3.4</p> <p>Attach as Annexure(s)</p> <p>https://drive.google.com/file/d/1BhvzhhS9F9v2OKUqJ4gvWNdwxbBXoAzy/view?usp=sharing https://www.laureateinstitute.in/download/annual-report-2023-2024/?wpdmdl=10522&refresh=6750425b575a31733313115</p>						
6.3.4	<p>Average percentage of teachers undergoing online/face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation/Induction Programmes, Refreshers Course, Short Term Course etc.)</p>					
6.3.4.1	Total No. of teachers attending professional development programmes viz., orientation/induction programme, refresher course, short term course year wise during the last five years					
	Year	2023-24	2022-23	2021-22	2020-21	2019-20
	Number	27	21	35	06	32
<p>Data requirement for the last five years:</p> <ul style="list-style-type: none"> No. of teachers Title of the programme Duration (from-to) <p>Formula: Percentage per year = $\frac{\text{Total No. of teaching staff attending such programmes}}{\text{No. of full time teachers}} \times 100$</p> <p>Average percentage = $\frac{\sum \text{Percentage per year}}{5}$</p> <p>64.6 %</p> <p>Attach as Annexure(s)</p> <p>https://drive.google.com/file/d/1v2CrQnxOsCdzx7IJExMAOJ4QKTul4RzP/view?usp=sharing https://www.laureateinstitute.in/download/annual-report-2023-2024/?wpdmdl=10522&refresh=6750425b575a31733313115</p>						

6.3.5	<p>Institution's Performance Appraisal System for teaching and non-teaching staff</p> <p>Performance Appraisal of Teaching Staff: LIPH has a transparent performance appraisal system for Faculty Members. The performance of each faculty member is assessed annually after completion of one year of service. The Salient features of the performance appraisal system as follow:</p> <ol style="list-style-type: none"> 1. The performance of each employee is assessed according to Annual self-Assessment. 2. The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities. The institute accords appropriate weightage for these contributions in their overall assessment. 3. The faculty members are informed well in advance of their due performance. The Performance filled by the faculty members is checked and verified by HODs, followed by Principal and Management Representatives and screening-cum-selection committee. <p>Appraisal of Non-Teaching Staff:</p> <p>All non-teaching staff is also analyzed annually based on various parameters like departmental activities, capacity to do hard work character, discipline, reliability, involvement, performance, cooperation with superior, students and colleagues, and contribution besides the feedback given by the HODs / Administrative Officers and through timely confidential reports obtained by the principal. On satisfactory performance all the employees are granted promotions and financial upgradation.</p> <p>Attach as Annexure(s)</p> <p>https://drive.google.com/file/d/12wDeeZ24MZUumCyZHuf7uLG8DcnRUuBm/view?usp=sharing</p>
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Key Indicator 6.4 Financial Management and Resource Mobilization

Item No.	Particulars					
6.4.1	<p>Institution conducts internal and external financial audits regularly</p> <p>The institute regularly follows internal and external financial audit system. The institutional accounts are audited regularly by both internal and statutory audits. Qualified internal auditors have been permanently appointed and a team of staff under them verify all vouchers of the transactions that are carried out in each financial year. The internal auditor shall evaluate and confirm the effectiveness of internal system of accounting of the receipts. The internal auditor should verify that the fees are collected from all the students and if there is any concession, the same is granted by a person who is so authorized. The internal auditor should also ensure that the fees received in advance and fees receivable are properly accounted and irrecoverable fees are written-off under the authorization of the appropriate person. Every account entries are cross verified during continuous internal audit system. Albeit, there has been no major objection in financial auditing, minor errors or omissions when pointed out by the audit team are immediately corrected/rectified and precautionary steps are taken to avoid the recurrence of such errors in the future. The auditor verifies the income and expenditure details of the college as per the balance sheet and provisions stipulated by law.</p> <p>Attach as Annexure(s)</p> <p>https://drive.google.com/file/d/1RTOioMUmxkg8R3CynO4DQTqdjE-9Qi0y/view?usp=sharing</p>					
6.4.2	<p>Funds/Grants received from non-government bodies, individuals, philanthropers during the last five years (Not covered in Criterion III)</p>					
6.4.2.1	Total grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in lakhs)					
	Year	2023-24	2022-23	2021-22	2020-21	2019-20
	INR in lakhs	0.11	0	0	0	0

Data requirement for last five years:

- Name of the non-government bodies, individuals, Philanthropers
- Funds/grants received

Attach as Annexure(s)

<https://drive.google.com/file/d/1d-MZKCHX7XFmJ500m-esyItNZAiYJiMT/view?usp=sharing>

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilization of resources

The institution always monitors the effective and efficient use of available financial resources for the infrastructure development to support teaching learning process. Laureate Institute of Pharmacy is running under the Laureate Educational Society as a self-financed private institution, tuition fee is the main source of income. Along with tuition fee, research grants from various Government and Non-Government agencies, consultancy projects and funding from alumni are add on resources for mobilization of funds.

These funds are utilized for all recurring and non-recurring expenditure. The institution has a well-defined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs.

At the beginning of the academic year the annual budgets are prepared, reviewed and approved by the finance committee. The committee management has fixed the limits of total recurring and non-recurring expenditures based on the income and resources of the institution.

All the major financial decisions are taken by the institute's management committee and Governing Body. Institute adheres to utilization of budget approved for academic expenses and administrative expenses by management. All transactions have transparency through bills and vouchers.

Attach as Annexure(s)

<https://drive.google.com/file/d/1SPxhwCBfGZWtmTOzIUaf-e1P8btLygm4/view?usp=sharing>

Criterion 7 – Institutional Values and Best Practices
Key Indicator-7.1 Institutional Values and Social Responsibilities

Item No.	Particulars										
7.1.1	<p>Measures initiated by the institution for gender equity promotion of gender equity during the last five years</p> <p>By supporting policies aimed at attaining gender parity, eliminating gender prejudice or discrimination, sexual harassment, and other forms of gender-based violence, as well as by organizing awareness campaigns, Laureate Institute of Pharmacy offers a safe and welcoming environment for both staff and students. The campus is frequently inspected for safety and is under round-the-clock CCTV camera coverage. Staff and students have access to first aid services, and fire extinguishers are placed in strategic locations. Since there is a clearly marked walk lane, all motor vehicles are expressly forbidden from entering the site. Whenever any type of illness arises, both the genders are assigned to their separate common rooms. Counselling with senior female faculty members for gender-sensitive issues pertaining to sexual harassment is facilitated by the Women's Grievance Redressal Cell. In order to identify and address the issues that the girls are facing, the college's female teaching staff can get in touch with them on a regular basis. There have been numerous seminars and training sessions on gender equality, raising awareness, and empowering girls through self-defence initiatives. In addition to this, the institute also celebrates Women's Day.</p> <p>Provide web link to (if any): https://drive.google.com/file/d/1oaQGfYfk-piXczYxgKiaYJI8JNAUI081/view?usp=sharing</p> <ul style="list-style-type: none"> • Annual gender sensitization action plan • Specific facilities provided for women in terms of <ul style="list-style-type: none"> (a) Safety and security✓ (b) Counselling✓ (c) Common Rooms✓ (d) Day care center for young children✓ (e) Any other relevant information✓ 										
	Environmental Consciousness and Sustainability										
7.1.2	<p>The institution has facilities for alternate sources of energy and energy conservation measures</p> <table border="0" style="width: 100%;"> <tr> <td>(1) Solar energy✓</td><td><input type="checkbox"/></td></tr> <tr> <td>(2) Biogas Plant</td><td><input type="checkbox"/></td></tr> <tr> <td>(3) Wheeling to the Grid✓</td><td><input type="checkbox"/></td></tr> <tr> <td>(4) Sensor-based energy conservation✓</td><td><input type="checkbox"/></td></tr> <tr> <td>(5) Use of LED bulbs/power efficient equipment✓</td><td><input type="checkbox"/></td></tr> </table> <p>Attach as Annexure(s) https://drive.google.com/file/d/1C3FtqCIvySyk-gkxln6FGMtRzhHH8Jsu/view?usp=sharing</p> <ul style="list-style-type: none"> • Geotagged photographs • Any other relevant information 	(1) Solar energy✓	<input type="checkbox"/>	(2) Biogas Plant	<input type="checkbox"/>	(3) Wheeling to the Grid✓	<input type="checkbox"/>	(4) Sensor-based energy conservation✓	<input type="checkbox"/>	(5) Use of LED bulbs/power efficient equipment✓	<input type="checkbox"/>
(1) Solar energy✓	<input type="checkbox"/>										
(2) Biogas Plant	<input type="checkbox"/>										
(3) Wheeling to the Grid✓	<input type="checkbox"/>										
(4) Sensor-based energy conservation✓	<input type="checkbox"/>										
(5) Use of LED bulbs/power efficient equipment✓	<input type="checkbox"/>										

7.1.3	<p>Describe the facilities in the institution for management of following types of degradable and non-degradable waste (within 100-150 words)</p> <p>With its eco-friendly practices, the management of the Laureate Institute of Pharmacy (LIPH) has taken a number of steps to keep the campus tidy and green, including.</p> <p>Solid waste management: On campus, Laureate Institute follows solid waste separation and efficient management procedures. There are separate trash cans for dry and wet waste at every intersection of the hallway, restrooms, and common area.</p> <p>Liquid waste management: The institute uses RO systems to separate wastewater collected from restrooms and labs and turn it into fresh water.</p> <p>e-waste management: The institute and the Himalayan Cyber Security System at Dehra have an MOU. The authorized dealers, M/s Himalayan Cyber Security System, receive the generated e-waste, buy the scrap, and repurpose it into functional components.</p> <p>Waste Recycling system: The recycling system treats liquid waste and renders it fit for reuse. Water lagging is lessened thanks to the campus's construction of rainwater gathering pits in strategic locations.</p> <p>Hazardous chemicals and radioactive waste management: In accordance with safety regulations, hazardous chemicals are stored separately in the store room out of pupils' reach.</p> <p>Biomedical waste management: To stop the spread of illnesses, the institute has set aside a specific location for the disposal of biomedical waste, which is buried in the ground. In essence, we use simulation software for Pharmacology Experiments to carry out the experiments in accordance with PCI guidelines.</p> <p>Provide web link to (if any): https://drive.google.com/file/d/1rbgpdmlOEKKh_IZF5pYIXjAgQo6VdFIV/view?usp=sharing</p>
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7.1.4	<p>Water conservation facilities available in the Institution:</p> <p>Rain water harvesting</p> <p>(1) Borewell/Open well recharge ✓ <input type="checkbox"/></p> <p>(2) Construction of tanks and bunds ✓ <input type="checkbox"/></p> <p>(3) Waste water recycling ✓ <input type="checkbox"/></p> <p>(4) Maintenance of water bodies and distribution system in the campus ✓ <input type="checkbox"/></p> <p>Attach as Annexure(s) https://drive.google.com/file/d/1P8o9sHEtRvrf13zuConwvWR42QNb1PKc/view?usp=sharing</p>
7.1.5	<p>Green campus initiatives include:</p> <p>(1) Restricted entry of automobiles ✓ <input type="checkbox"/></p> <p>(2) Battery-powered vehicles <input type="checkbox"/></p> <p>(3) Pedestrian-friendly pathways ✓ <input type="checkbox"/></p> <p>(4) Ban on the use of plastics ✓ <input type="checkbox"/></p> <p>(5) Landscaping with trees and plants ✓ <input type="checkbox"/></p> <p>Attach as Annexure(s) https://drive.google.com/file/d/1W7Z01Q7T6V_RV_tEjf9KGLFFh-pDJx-K/view?usp=sharing</p> <ul style="list-style-type: none"> Geotagged photographs/videos of the facilities. Any other relevant information.

7.1.6	<p>Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <div style="display: flex; justify-content: space-between;"> <div> <p>(1) Green audit✓</p> <p>(2) Energy audit✓</p> <p>(3) Environment audit✓</p> <p>(4) Clean and green campus recognitions/awards✓</p> <p>(5) Beyond the campus environmental promotion activities✓</p> </div> <div style="border: 1px solid black; width: 60px; height: 40px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; width: 60px; height: 20px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; width: 60px; height: 20px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; width: 60px; height: 20px;"></div> </div> <p>Attach as Annexure(s) https://drive.google.com/file/d/1L3YvCjgvUlviQE-QPpOtBx0T0aDiTWJb/view?usp=sharing</p> <ul style="list-style-type: none"> • Reports on environment and energy audits. • Any other relevant information.
7.1.7	<p>The institution has disabled-friendly, barrier free environment</p> <div style="display: flex; justify-content: space-between;"> <div> <ul style="list-style-type: none"> • Built environment with ramps/lifts for easy access to classrooms✓ • Disabled-friendly washrooms✓ • Signage including tactile path, lights, display bards and signposts✓ • Assertive technology and facilities for persons with disabilities (<i>Divyangjan</i>) accessible website, screen-reading software, Mechanized equipment ✓ • Provision for enquiry and information: Human assistant, reader, Scribe, soft copies of reading material, screen reading ✓ </div> <div style="border: 1px solid black; width: 40px; height: 20px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; width: 40px; height: 20px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; width: 40px; height: 20px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> </div> <p>Attach as Annexure(s) https://drive.google.com/file/d/1Dtp59HhYlyPaYhbYpNgxV77-wrRvDcLy/view?usp=sharing</p> <ul style="list-style-type: none"> • Geo-tagged photographs/videos of the facilities. • Any other relevant information. •
	<p>Inclusion and Situatedness</p>

7.1.8	<p>Describe the institutional efforts/initiatives in providing an inclusive environment, i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities (within 100-150 words)</p> <p>For all students, teachers, alumni, and guests, the institute is dedicated to creating and fostering an inclusive atmosphere.</p> <p>The institute takes following efforts/ initiatives in this regard,</p> <ul style="list-style-type: none"> ✓ All of the students and faculty celebrate a number of religious, regional, and national holidays with great fervor, including Holi, Maha Shivratri, Christmas, Janmashtami, Women's Day, World Tuberculosis Day, and Lohri. ✓ Students engage by dressing traditionally to represent other cultures on days like "traditional day" or "cultural attire day," which are held during yearly social gatherings. ✓ Every year, Republic Day and independence day is observed, and cultural events are planned to coincide with it. ✓ Constitution day is celebrated to create awareness about constitution of India and social harmony. Regular tree plantation is done within campus and as well as at nearby places. ✓ College actively participates and promotes swaccha bharat abhiyan in and outside the campus. ✓ NSS activities and camp are organized on regular basis. ✓ The institute helps economically disadvantaged groups obtain educational loans and scholarships. The institution hosts a number of events to commemorate the birth anniversaries of notable figures such as Mahatma Gandhi, Dr. Babasaheb Ambedkar, and Dr. A.P.K. Abdul Kalam. <p>Provide Web link to: (if any) or Attach as Annexure(s)</p> <p>https://drive.google.com/file/d/1XyoBakdHVvLRziRDej1PJeioKftOMqtb/view?usp=sharing</p>
	<p style="text-align: center;">Human Values and Professional Ethics</p>

7.1.9	<p>Sensitization of students and employees of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</p> <p>In this context, the institute carries out the following projects and activities: Religious, regional, and national holidays, including Lohri, Holi, Maha Shivratri, Christmas, Janmashtami, Women's Day, and World Tuberculosis Day, are joyfully observed by all of the students and staff; Students participate in yearly social events by dressing traditionally to represent other cultures on days like "traditional day" and "cultural attire day." Republic Day is celebrated annually, and cultural activities are organized to mark the occasion. People pray for blessings and celebrate Navratri Pooja annually. To promote social harmony and increase awareness of the Indian Constitution, the flag is hosted annually on Independence Day and Constitution Day. On campus and in the neighboring areas, trees are frequently planted. Both on and off campus, the college actively participates in and promotes the Swaccha Bharat Abhiyan. During the regular NSS events and camp, all of the staff and students enjoy staying in the villages and participating in cleaning, plantation, health awareness, and health checkup drives. The institute assists members of economically disadvantaged groups in obtaining scholarships and loans for their education. The college organizes a number of events to commemorate the birthdays of National heroes.</p> <p>Provide Web Link to: (if any) https://drive.google.com/file/d/184XfOxYGzHkw_ddwXsI80RK-TA3XYam4/view?usp=sharing</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard</p> <p>(1) The code of Conduct is displayed on the website: Yes(√)/No (2) There is a committee to monitor adherence to the Code of Conduct: Yes (√)/No (3) Institution organizes professional ethics programmes for students, Teachers, administrators and other staff: Yes (√)/No (4) Annual awareness programmes on Code of Conduct are organized: Yes(√)/No</p> <p>Attach as Annexure(s) https://drive.google.com/file/d/1MU9PoI6lfPaMhjEooik30K6yD-IKVKOm/view?usp=sharing</p>
7.1.11	<p>Institution celebrates/organizes National and International commemorative days, events and festivals</p> <p>The institute starts the following initiatives and projects in this area: Religious, regional, and national holidays like Lohri, Holi, Maha Shivratri, Christmas, Janmashtami, Women's Day, and World Tuberculosis Day are voluntarily observed by all students and staff; Students participate in yearly social events by dressing traditionally to represent other cultures on days like "traditional day" and "cultural attire day." Republic Day is celebrated annually, and cultural activities are organized to mark the occasion. People pray for blessings and celebrate Navratri Pooja annually. To promote social harmony and increase awareness of the Indian Constitution, the flag is hosted annually on Independence Day and Constitution Day. On campus and in the neighboring areas, trees are frequently planted. Both on and off campus, the college actively participates in and advocates for the Swaccha Bharat Abhiyan. During the regular NSS events and blood donation camps, all students and staff enjoy staying in villages and participating in cleanliness, plantation, health awareness, and health checkup programs.</p> <p>Provide web link to (if any): https://drive.google.com/file/d/1z-0SbhmG9fe3pY2AqvZylRIIRBn1ZjlR/view?usp=sharing</p>

Key Indicator – 7.2 Best Practices

Item No.	Particulars
7.2.1	<p>Describe two best practices successfully implemented by the Institution</p> <p>The Institute follows the different best practices such as:</p> <ul style="list-style-type: none"> • SMILE • Best library utilization • Interest free loan for staffs • Book bank for students • STAT Seva • Regulation on entry exit from campus • Face masking Biometric attendance for all <p>All the practices are described in documents provided via link https://drive.google.com/file/d/10tzpZ5iYi2UaOkBKo1x7dpWN4JLc8eIC/view?usp=sharing https://www.laureateinstitute.in/download/best-practices-2022/?wpdmdl=10087&refresh=658a8d76911781703578998</p>

Note:

Format for presentation of best practices

1. **Title of the Practice:** This title should capture the keywords that describe the practice.
2. **Objectives of the Practice:** What are the objectives/intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice? (in about 100-150 words)
3. **The Context:** What were the contextual features and/or challenging issues that needed to be addressed in designing and implementing this practice? (in about 100-150 words)

HP Technical University, Hamirpur (HP)
Academic Audit
SSR Proforma to be submitted by Affiliated Institutions

PART II

Standard Operating Procedure (SOP)

For the year: 2025-26

Name & address of the College/Institution:

Laureate Institute of Pharmacy, VPO Kathog, Jwalamukhi, H.P

1.0 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/or are represented on the following academic bodies during the last five year.

- (a) Academic Council/BoS of Affiliating University or the Institution.
- (b) Setting of question papers for UG/PG programs.
- (c) Design and Development of Curriculum for Add on/certificate/Diploma Courses
- (d) Assessment/evaluation process of the Affiliating University.

Options:

- A. All of the above. ✓
- B. Any three of the above.
- C. Any 2 of the above.
- D. Any 1 of the above.
- E. None of the above.

1.1 Number of Add on/Certificate Programs offered during the last five years (Human Values/Yoga/NCC/NSS etc.) 14

1.2 Average percentage of students enrolled in Certificate/Add-on programs as against the total number of students during the last five years. 28.76%

1.3 Average percentage of courses that include experiential learning through project work/field work/internship during the last five years.

1.4 Percentage of students undertaking project work/field work/internships (Data for the last completed academic year). 72%

1.5 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders:-

- (a) Students
- (b) Teachers
- (c) Employers
- (d) Alumni

Options:

- A. All of the above. ✓
- B. Any three of the above.


DIRECTOR CUM PRINCIPAL
LAUREATE INSTITUTE OF
PHARMACY KATHOG
TEH. JAWALAMUKHI
DIST. KANGRA (H.P.)

- C. Any 2 of the above.
- D. Any 1 of the above.
- E. None of the above.

1.6 Feedback process of the Institution may be classified as follows:-

Options:-

- A. Feedback collected, analysed and action taken and feedback available on website. ✓
- B. Feedback collected, analysed and action has been taken.
- C. Feedback collected and analysed.
- D. Feedback collected
- E. Feedback not collected.

2.0 Average Enrolment percentage (Average of last five years) 85.27%

2.1 Students-Full time teacher ratio (Data for the latest completed academic year). 15:1

2.2 Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year). 1:18

2.3 Average percentage of full time teachers against sanctioned posts during the last five years. 100%

2.4 Average percentage of full time teachers with Ph.D./D.Sc./Dl. Litt. during the last five years (consider only highest degree for count). 20%

2.5 Average teaching experience of full time teachers in the same institution (data for the latest completed academic year in number of years). 6.1 Years

2.7 Average pass percentage of students during the last five years (branch wise). 92%

3.0. Grant received from Government and non-governmental agencies for research projects/endowments in the institution during the last five years (INR in Lakhs). 1Cr

3.1 Percentage of departments having Research projects funded by government and non-government agencies during the last five years. 25%

3.2 Number of seminars/conference/workshops conducted by the institution during the last five years. 27

3.3 Number of papers published per teacher in the Journals notified on IEEE, Science Direct, Web of Science, UGC-Care and Scopus during the last five years. 2.83

3.4 Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during the last five years (with verifiable ISSN, ISBN. 0.58

3.5 Number of awards and recognitions received for extension activities from government/government recognized bodies during the last five years. 11

3.6 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red Cross/YRC etc. (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the last five years. 37

3.7 Average percentage of students participating in extension activities at 23 above during the last five years. 67.6%

- 3.8 The institution has several collaboration/linkages with industry/institution for Faculty exchange and student placement, internship etc. 53
- 3.9 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years. 19
- 3.10 Percentage of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS etc. 40%
- 4.0 Average percentage of expenditure, excluding salary for infrastructure augmentation during the last five years (INR in Lakhs). 40.14
- 4.1 The institution has subscription for the following e-resources:-
- (a) e-journals
 - (b) e-Shodhsindhu
 - (c) Shodhganga Membership
 - (d) E-books
 - (e) Databases
 - (f) Remote access

Options:

- A. Any 4 or more of the above. ✓
 - B. Any 3 of the above.
 - C. Any 2 of the above.
 - D. Any 1 of the above.
 - E. None of the above.
- 4.2 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in lakhs). 307970.00 Lakhs
- 4.3 Percentage per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year) 82
- 4.4 Student-Computer ratio (Data for the latest completed academic year). 3:1
- 4.5 Bandwidth of internet connection in the Institution ≥ 50 mbps

Options:-

- A 10 GBPS
 - B 1 GBPS
 - C 750 MBPS
 - D 500 MBPS
 - E) Others (specify)
- 4.6 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs). 58.6%
- 5.0 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years. 3.7%
- 5.1 Average percentage of students benefited by scholarships, freeships etc. provided by the institution/non-government agencies during the last five years. 8.52%

5.2 Capacity building and skill enhancement initiatives taken by the institution include the following:-

- (a) Soft skills
- (b) Language and communication skills
- (c) Life skills (Yoga, physical fitness, health and hygiene)
- (d) ICT/computing skills

Options:-

- A All of the above. ✓
- B 3 of the above.
- C 2 of the above.
- D 1 of the above.
- E None of the above.

5.3 Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the Institution during the last five years. 13.40%

5.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases:-

- (a) Implementation of guidelines of statutory /regulatory bodies.
- (b) Organisation wide awareness and undertakings on policies with zero tolerance.
- (c) Mechanisms for submission of online/offline students' grievances.
- (d) Timely redressal of the grievances through appropriate committees

Options:

- A All of the above. ✓
- B 3 of the above.
- C 2 of the above.
- D 1 of the above.
- E None of the above.

5.5 Average percentage of placement of outgoing students during the last five years with average salary. 48.004%

5.6 Average percentage of students progressing to higher education during the last five years. 22.336%

5.7 Average percentage of students qualifying in State/National/International level examinations during the last five years (eg: JAM/GATE/GMAT/CAT/GPAT/GRE/TOEFL/Civil Services/State Government examinations) 41.4%

5.8 Number of awards/medals for outstanding performance in sports/cultural activities at University/State/National/International level (award for a team event should be counted as one) during the last five years. 07

5.9 Average number of sports and cultural events/competitions in which students of the Institution participated during the last five years (organized by the institution/other institutions). 7.4

5.10 Alumni contribution during the last five years (INR in Lakhs)

Options:

- A ≥ 5 lakhs
- B 4 Lakhs-5 lakhs
- C 3 lakhs-4 lakhs
- D 1 lakhs-3 lakhs
- E ≤ 1 lakhs ✓

6.0 Implementation of e-governance in areas of operation

- (a) Administration
- (b) Finance and Accounts
- (c) Student Admission and Support
- (d) Examination

Options:-

- A All of the above. ✓
- B 3 of the above.
- C 2 of the above.
- D 1 of the above.
- E None of the above.

6.1 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years. 6.14

6.2 Average number of professional development/administrative training programs organized by the institution for teaching and non-teaching staff during the last five years. 3.4

6.3 Average percentage of teachers undergoing online/face-to-face Faculty development programme (FDP) during the last five years (Professional Development Programmes, Orientation/Induction Programmes, Refresher Course, Short Term Course etc.) 64.6%

6.4 Funds/Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III). 0.11 lakhs

6.5 Quality assurance initiatives of the institution include:

- (a) Participated in NAAC with grade obtained.
- (b) Collaborative quality initiatives with other institution (s).
- (c) Participation in NIRF.
- (d) Any other quality audit recognized by State, National or International Agencies (ISO Certification, NBA), list of branch with NBA grading.

Options:-

- A All of the above. ✓
- B 3 of the above.
- C 2 of the above.
- D 1 of the above.
- E None of the above.

7.0 The Institution has facilities for alternate sources of energy and energy conservation measures

- (a) Solar energy ✓
- (b) Biogas plant
- (c) Wheeling to the Grid ✓
- (d) Sensor-based energy conservation ✓
- (e) Use of LED bulbs/power efficient equipment ✓

7.1 Water conservation facilities available in the institution

- (a) Rain water harvesting. ✓
- (b) Borewell/Open well recharge ✓

- (c) Construction of tanks and bunds✓
- (d) Waste water recycling . ✓
- (e) Maintenance of water bodies and distribution system in the Campus✓

7.2 Green campus initiatives include:

- (a) Restricted entry of automobiles✓
- (b) Battery-powered vehicles
- (c) Pedestrian-friendly pathways✓
- (d) Ban on the use of plastics✓
- (e) Landscaping with trees and plants✓

7.3 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

- Green audit✓
- Energy audit✓
- Environment audit✓
- Clean and green campus recognitions/awards
- Beyond the campus environmental promotion activities✓

7.4 The Institution has disabled-friendly barrier free environment

- Built environment with ramps/lifts for easy access to classrooms. ✓
- Disabled-friendly washrooms✓
- Signage including tactile path, lights, display boards and signposts✓
- Assistive technology and facilities for persons with disabilities (*Divyangjan*) accessible website, screen-reading software, mechanized equipment. ✓
- Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading✓

7.5 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- (a) The Code of Conduct is displayed on the Website. ✓
- (b) There is a committee to monitor adherence to the Code of Conduct. ✓
- (c) Institution organizes professional ethics programmes for students, teachers, administrators and other staff. ✓
- (d) Annual awareness programmes on Code of Conduct are organized.✓