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LAUREATE INSTITUTE OF PHARMACY

(Approved by PCI & AICTE, New Delhi and Himachal Pradesh Govt.)

"A" Certified NAAC Accredited Institute recognized u/s 2(f) of UGC Act 1956

Affiliated to Himachal Pradesh Technical University, Hamirpur

V.P.O. Kathog, Tehsil Jawalamukhi, Distt. Kangra, H.P. (176031)

Ref. No.....

Date:.....

7.2.1 QIM

Describe two best practices successfully implemented by the Institution

Sr. No.	Best Practice
01	SMILE
02	Best Library Utilization
03	Interest Free Loan
04	Book Bank of Students
05	STAT Seva
06	Regulation on Entry Exit from Campus
07	Face masking Biometric attendance for all

Dr. M.S. Ashawat

Director cum Principal

Director Cum Principal
Laureate Institute of Pharmacy
Kathog, Tehsil Jawalamukhi
Distt. Kangra (HP)

Best Practice-1

1. Title of the Practice: SMILE

2. Objectives of the Practice:

- Students Mentors interactive learning expulsion.
- To provide the necessary guidance and support in syllabus content pedagogy, along with personality development interaction, for novice Pharmacy students in their ongoing professional study.
- Initially, when novice students from rural areas come to Diploma / undergraduate classes their minds set up is accordingly to the school mechanisms. Most of them are introverted in basic nature in spite performer in subjects. Some students are slow learner, so this kind of amalgam needed more peculiar attention of mentors at each angle for their professional growth.
- Training the students models to achieve their intended result of preparing well-versed, and highly efficacious trainees produced by trainers, is the main objective of this best practice. We feel proud to state that our, teacher as mentor of students, who are able to sustain effective outreach activities.
- SMILE models are practiced and delivered face to face apart from study hours. It is noticed that the positive aspect of SMILE models is that the refinement and development of students within a subject to explore the applications of a particular professional practice to a particular subject can be highly effective, as all student participants use to share common needs.

3. The Context:

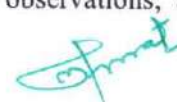
This SMILE activity indicates that results from initial interaction with mentees shall be measured in terms of student performance in the future. The program is well-defined with profession-specific student development designed to improve their content knowledge. The program occurs multiple times within every section of every course.

4. The Practice:

This professional development model consists of face-to-face interactions. While during pandemic situations too, it was carried out and distance mentoring via online interactions. Face-to-face interactions along with mentor-mentee site visits are also limitations on winter days due to fewer working hours. To facilitate more frequent site visits with limited travel expenses, mentors are selected from the LIPH and scheduled to visit hospitals. The visit is also decided on basis of proximity, availability, geographical region.

5. Evidence of Success:

Based on the feedback results that we analyzed and synthesized, which included knowledge information after the site visits. Interaction under SMILE beyond the classroom observations, and assessments.



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Students found significant changes in positive attitudes toward their study and overall learning. Moreover, students showed more gains in technical skills development.

When asked and reviewed about success stories related to the SMILE activity, the majority of mentors told us that increased use of technology by teachers and students was one of their biggest successes in the academic slot of more than 1.5 years during a pandemic.

Qualitative studies: Together, the case study findings and the SMILE results both demonstrate and infer gains in participant knowledge and skill levels, as well as gains in their confidence in teaching with technology, and in particular in mentoring fellows in the effective and appropriate use of technology in the classroom.

6. Problem encountered:

Some problems were certainly encountered because mentors have had a lack of experience in effective modeling of technology.

As students began to host their own technology-based presentation sessions with mentors, they gained more and more confidence in their knowledge and skills as peer mentors.

Initially, the problem rose with trainee peer teachers but later on they had been trained in local workshops offered by LIPh, and they performed well results in students counseling.

Institute provides the Internet, which offers many possible resources that can enhance and support traditional teaching instruction and delivery.

SMILE program held repeatedly in the tutorial room of institutes and field visits at one of the locations allocated in schedule define by coordinator along the historic trail relevant to the Pharmacy profession and with Human values. Furthermore, each group of students included experiential, guided-inquiry sessions in which we modeled technology infusion with a holistic approach.



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Date 08/06/2014..

Student- Mentor Interactive Learning Education program (SMILE)

The Institute aims to support students with demonstrated financial need by providing financial assistance, which may take the form of a cost-of-living scholarship, a partial scholarship in tuition fee under Student- Mentor Interactive Learning Education program (SMILE).

Institute also provides fellowships for PG and research students.

1. The Name of the Program: Student- Mentor Interactive Learning Education program (SMILE)

2. The Registered Office: Jwalamukhi

3. Area of operation: Himachal and Entire India

4. The aims and objectives of the Society shall be as follows: -

(i) To spread awareness amongst members and the public against social evil, i.e., drug addiction, environment protection, epidemic and pandemic diseases awareness, population control, gender injustice, illiteracy, and contemporary issues, etc. By organizing the **free camp and health check-up and health test** as to when required.

(ii) To organize Health Awareness Programs, Historical & cultural programs at the Gram panchayat level to District and State and National and Inter-National level for cultural promotion as well exchange and for the protection of the cultural heritage of India.

(iii) To work for poor, needy students by providing study material, tuition fee as well as when required other food and lodging expenses. Scholarship a kind of grant may be given to students for their academic achievement for encouraging them to do better in academics.

(iv) To provide Merit-based scholarships - These scholarships are based on the student's academic, athletic, artistic, or other abilities. These qualities feature the applicant's extracurricular activities.

(v) To work for the Development of Youth and reconstruction of the nation.


(vi) To arrange social functions/seminars/lectures/workshops/personality development camp/national integration camps etc. for the overall eradication of Social evils.

(vii) Dissemination of useful knowledge, cultural education, maintenance of library or reading rooms for general use among the members, and collection of natural history.

(viii) To encourage the exchange of ideas and techniques between different tribal societies.

(ix) To print or publish or get printed or reprinted literature on Indian culture, history, literature, philosophy, traditional science/knowledge, a system of thought, and others' exoteric language.

(x) To organize or participate in course of study, research and seminars for health and education, and Nation-building programs.


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PHARMACY KATHOG

(xi) To promote and review the various traditional values-based information's from Gunnies or traditional healers or senior civilians.

Student- Mentor Interactive Learning Education Scholarship program

- The candidates applying for SMILE Scholarship need to attach some important documents with the completed application form to support their academic credentials. Find below the list of important documents to be attached with the scholarship form. The Chairman of SMILE Program and committee members will verify all the pertaining documents. The scholarship may be granted from 25-75% of total fee after verify compliance of all documents. It depends up on Minimum eligibility criteria of Academic score (60-70 % - Scholarship may be granted 25%, 75-80 %- Scholarship may be granted 50%, 80-85% - Scholarship may be granted 75%, More than 85% - Scholarship may be granted 100 %) as well as mandatory criteria of Family income, the annual family income must not be more than INR 3.5 Lakh or land less parents.


- Copy of Aadhar card
- Copy of SSLC/HSC scorecard
- Copy of the last examination
- Copy of admission allotment letter
- Copy of the income certificate
- Copy of merit certificate of exam
- Copy of certificates regarding fees paid
- Certificate from the hostel warden (If applicable for hostellers)
- Certificate of physical disability from the competent authority (if applicable)
- PPO, Relationship dependency certificate and Ex-servicemen widow I-card (for widows and ex-servicemen)

Minimum Eligibility:

- The institute provides such special scholarships to students fall under category of Sports person, Ex-Army ward student, Single girl child, Siblings and others subjected to fulfilment of
- In order to be eligible for the receipt of SMILE scholarship, the applicants need to fulfil certain eligibility requirements like marks secured in the previous exam, family income and more.
- The applicants must have secured at least 70% marks (in case of boys) and 65% marks (in case of girls) in the previous exam. For the secure scholarship students has to maintain percentage criteria in every semester.
- The annual family income must not be more than INR 2.5 Lakh or Land less parents.
- If applicants are more than merit will be only criteria for the grant of scholarship.

Application Process:

The scholarship application for the SMILE scholarship is submitted through offline mode. The applicants need to apply through admission the official website of laureate Institute of Pharmacy.


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TEH. JAIVALAMUKHI
JALPAIGURI (H.P.)

Best Practice-2

1. Title of the practice – Best library Utilization awards

2. Objectives of the practice:

- To encourage to the students and staff to utilize the complete facilities of the library.
- To create interest and motivate the students to use library resources.
- To introduce the students with new books and awareness on recent updates in journals and magazines.

3. The Context:

- Most of the students are now habituated to short cut knowledge that was already available in internet resources, but they are not able to have a clear knowledge on basics and structural mechanism of the concepts.
- So, to incorporate the significance of textbooks, the institution planned to drive the students and faculty towards the utilization of the library resources.

4. The Practice:

- The students in their leisure time can spend in library.
- The students have separate library hours in their academic schedule.
- The library hours are from 8:30AM to 8:00PM in all working days for the accommodation of students of all programmes in different timings.
- As the seating capacity was enhanced to 200, the best practice can be achieved in a right manner also.

5. Evidence of Success:



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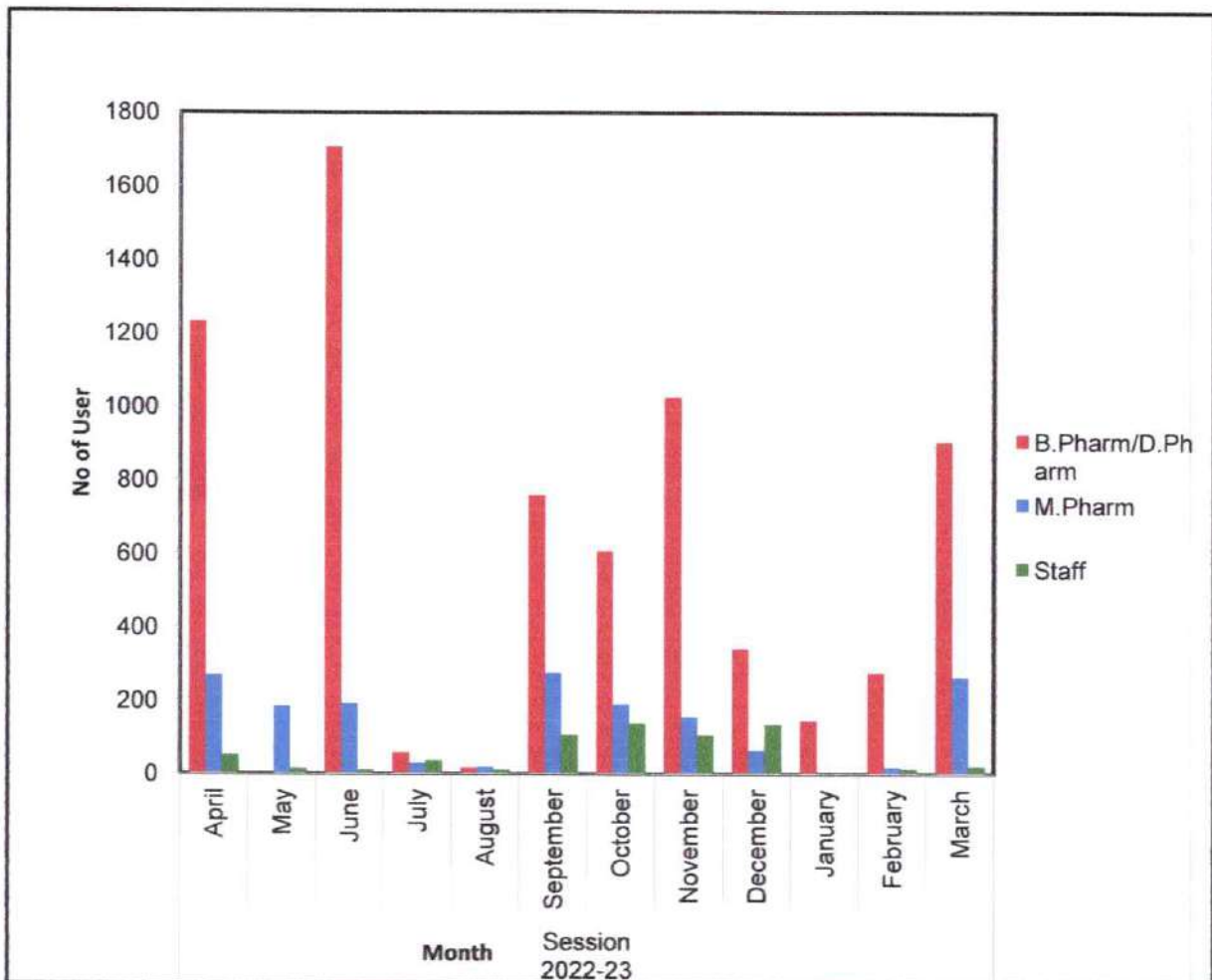
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Library Usage 2022-2023

Total No. of users using library = 9345



Best Library User: Mr. Anurag Dhiman (B. Pharm)

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Distt Kangra (HP)



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Date:.....

Advance detail 2022-2023

Sr. No	Date	Name	Amount	By chq/Transfer
1.	20-01-2022	Mrs. Swarna devi (Lab Attendant)	50,000	By chq P NB A/C No. 5714 449080
2.	02-03-2022	Mr. Sharwan kumar (Lab Attendant)	30,000	By NEFT A/C 5714 Dt. 02/03/22
3.	12-03-2022	Ms. Champa devi (Lab Attendant)	25,000	By NEFT A/C 5714 Dt.14/03/22
4.	09-06-2022	Dr. Vinay Pnedit (Associate professor)	5,00,000	By chq No. 176289 Dt. 09/06/2022
5.	23-06-2022	Mr. Anu (Cook)	10,000	By transfer A/C 5714 No. 176297
6.	04-07-2022	Dr. Pravin Kumar (Associate professor)	1,50,000	By transfer A/C 5714 chq No.176298 Dt. 04/07/2022
7.	05-08-2022	Mr. Amit kumar (Driver)	20,000	By chq HDFC A/C 501 No. 000602
8.	19-01-2023	Mrs. Saroj kumari (Library Attendant)	50,000	By chq HDFC Swipe A/C 9275 No. 000238
9.	30-01-2023	Mr. Ashwani kumar (Lab Attendant)	8,000	By chq HDFC 501 A/C No. 000674
10.	26-06-2023	Mr. Bhupinder Singh	40,000	By NEFT Shimla Dt. 26/06/23

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POLICY OF BOOK BANK SCHEME

Introduction:


The Laureate Institute of Pharmacy has a well facilitated library which provides a platform for collaborative and creative learning, exploring research, experiencing new ideas and building reading habit by a flexible space with a wide range of resources to support teaching and learning process. Services like Circulation service, Reference services, Selective Dissemination of Information, Current Awareness Service, Internet service and Book Bank services etc. are some of the best practices in this library to provide educational as well as informational support to its users. Providing more than existing resources to different users at the same time is a very challenging task for librarians. In most of the time, because of limited resources too users are deprived of their needs in appropriate time. To overcome this type of challenges, this library has been practicing the services of Book Bank.

Book Bank

The Book Bank facility in the Laureate Institute of Pharmacy was initiated by Alumini Association of the institute. A book bank is a separate section in a library where text books and other miscellaneous books can be reserved for students. The main aim of setting up Book Bank is to encourage students by providing informational and educational assistance from the institute itself. Every student at the institute doesn't have enough time to utilise library services, so the book bank service allows students to use book bank books for their current semester, and by the end of the semester, students have to return these books after end of the semester and take books for their next semester.

Book Bank Rules and Regulations

1. Only those books will be issued to the students, which are pre-decided by the college committee.
2. The book will be issued to the students at the commencement of semester.
3. All books must be returned immediately after the semester end examination and then next semester books will be issued.
4. There should not be any kind of additional marking or writing in the book by the students. If found, then no books will be issued from the Book Bank facility for next time.
5. In case of improper use of books, pages missing in the books, writing mark in the books or loss of book, the student will replace the book with a new book and latest copy of book or pay the cost of books.


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Date 8/02/2014

Policy on Barring Exit of Students during College Hours without Principal Permission

As an esteemed institution, Laureate Institute of Pharmacy-Kathog Dist. Kangra (H.P.) is committed to providing a conducive and disciplined learning environment to all our students. In order to ensure the smooth functioning of our academic programs, we have implemented a policy regarding the exit of students during college hours without the permission of the Principal.

Effective immediately, the following policy is in place:

1. All students are required to remain on the college premises during the designated college hours, unless they have obtained prior permission from the Director cum Principal.
2. College hours refer to the official working hours of the institution, which are from [9.00 AM] to [4.30 PM]. These hours may vary depending on the schedule and timetable of different programs.
3. Students who have a valid reason to leave the college premises during college hours must seek permission from the Director cum Principal in advance. Valid reasons may include medical emergencies, family emergencies, or other exceptional circumstances.
4. To obtain permission, students must submit a written request to the Principal, clearly stating the reason for leaving and the estimated duration of absence.



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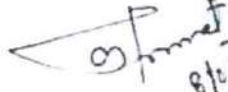
5. The Director cum Principal will verify each with parents on their mobile no request on a case-by-case basis and grant permission accordingly. It is at the Principal's discretion to approve or deny the request based on the circumstances presented.

6. Students are strictly prohibited from leaving the college premises without proper permission. Any student found violating this policy may face disciplinary action, including but not limited to warnings, fines, or other appropriate measures and parents may be call for counseling.

7. The policy applies to all students enrolled in Laureate Institute of Pharmacy, regardless of their course or year of study.

We understand that there may be occasions when unforeseen circumstances require students to leave the college premises urgently. In such cases, it is essential to inform the college administration or seek permission as soon as possible to avoid any inconvenience.

This policy is designed to maintain a disciplined and focused academic environment and ensure the safety and well-being of all our students. We appreciate your cooperation and adherence to this policy. If you have any questions or require further clarification, please do not hesitate to contact the college administration.


8/12/2014

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